

PROGRAMME PROJECT REPORT (PPR)
MASTER OF ARTS IN SANSKRIT
(Semester Mode)



CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA, MAYURBHANJ,
ODISHA – 757003

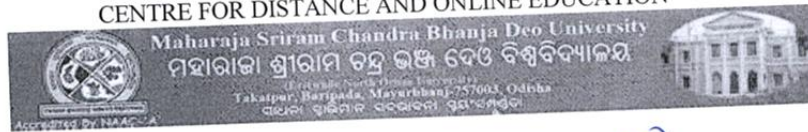
**PROGRAMME PROJECT REPORT (PPR)
OF
M.A. IN SANSKRIT
CENTRE FOR DISTANCE AND ONLINE EDUCATION**

**MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA-757003,
MAYURBHANJ, ODISHA**



MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
Accredited with Grade- A by NAAC
Sriram Chandra Vihar, Takatpur, Baripada-757003

**PROGRAMME PROJECT REPORT (PPR)
M.A. IN SANSKRIT
CENTRE FOR DISTANCE AND ONLINE EDUCATION**



Gk
29/10/24
Asst. Professor
Gobinda Saran

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APPROVED
29/10/24
(PROF. HIRALAL DASH)

PROGRAMME PROJECT REPORT (PPR)

MASTER OF ARTS IN SANSKRIT

I. Programme's Mission & Objectives

(i) Mission:

To become a role model to impart high quality and learner centric distance learning system to the unreached and enable them to pursue quality higher education in distance mode.

To cultivate a profound appreciation and critical understanding of Sanskrit literature, fostering lifelong learners who can analyse, interpret, and engage with a diverse range of texts. The program aspires to empower students with the knowledge and skills necessary to excel in various fields and become effective communicators.

(ii) Objectives:

The MA in Sanskrit equips students with:

- Sanskrit is a very rich language of the Indo-European language group. Sanskrit is a crucial medium to acquire in depth knowledge of ancient Indian history, culture, religion and social life. The academic programs of this department are designed not only for professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.
- Develop a strong concept of ancient Indian history, Vedic & Epic Knowledge Philosophy, Grammar, Culture and Literature.
- Enhance communication skills - Listening, Speaking, Reading, Writing.
- Increase depth knowledge of core areas of the subject.
- Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Epic, Philosophy, Grammar, Kavya, Smriti shastra etc.
- Efforts are made to help students prepare for NET, SLET and other such competitive exams.
- In order to keep students rooted, in the literature and Indian culture, research based on translation and regional culture are encouraged.
- Making students aware and appreciative of linguistic and cultural diversity.

II Relevance of the programme with HEI's Mission and Goals:

University Mission

- MSCB University shall strive to educate society for generations by providing transformative education with deep disciplinary knowledge and concern for environment.
- To develop problem solving, leadership and communication skill in student participants to serve the organization of today and tomorrow.
- To aim for the holistic development of the students by giving them value based ethical education with concern for society.
 - To encourage students to lead a successful and ethical life.
 - To develop a holistic approach towards Sanskrit studies by incorporating interdisciplinary methodologies.
 - To explore ancient sciences which are described in Vedic literature and other Sanskrit texts.
 - To bring into lime light, unpublished manuscripts through research.
 - To establish a manuscript repository centre at the department.
 - To develop a global approach towards education and create job opportunities.
 - To make Sanskrit a vibrant field of multidisciplinary research. \
 - Job opportunities can be found in educational fields.
 - Opportunities for placement of the Sanskrit degree holders are plenty as they undergo rigorous training in Language studies and Project work
 - On the completion of the MA programme, students become eligible to join Develop critical thinking and communication skill essential for success in any field.
 - Foster inter-cultural understanding and appreciation for diverse perspectives.
 - Enhance research and writing abilities, valuable for lifelong learning.

III. Nature of prospective target group of learners:

The M.A. Sanskrit courses aim for the development of knowledge modules having the right content to take care of the aspirations of academic community and to address to the personalized and professional needs of graduates with a bachelor's degree in Sanskrit or a related field, Individuals seeking to enhance their knowledge and appreciation of literature, professionals seeking to develop their communication and critical thinking skill, educators who wish to deepen their understanding of literature to enrich their teaching. The program is open to all eligible applicants, fostering a vibrant learning community enriched by diverse backgrounds and perspectives.

IV. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The open and distance learning (ODL) mode allows individuals with busy schedules or geographical limitations to pursue their passion for literature. The program provides a flexible and accessible learning experience, catering to a wider range of students who may not be able to attend traditional on-campus classes.

V. Instructional Design

Course Curriculum:

1. The course is of two years duration comprising of four semesters.
2. There is an open elective paper SAN - 206, which is being offered in the second semester. The paper is open for students of other departments.
3. Each student has to carry out project work from Semester-IV and submit a dissertation at the end of the semester.
4. The student can opt one elective course comprising of four papers in the 2nd year of PG programme.
5. The semester examination shall be 3-hour duration and the question paper shall be of unit pattern with two alternatives from each unit having equal weight.
6. A candidate must secure at least 40% marks in a paper to pass the semester examination.
7. A student securing cumulative Grade Point Average (CGPA) 5.5 shall be declared as pass in the Post-Graduation Examination.
8. Candidate securing at least 6.75 CGPA (minimum 60% marks in aggregate) shall be declared as First Class. The First Class First student shall receive the University Gold Medal in the concerned regular P.G. Course provided that he/she has cleared all the papers of the semester examinations in a single attempt.
9. If the candidate passes all the four-semester examination, he/she will be declared to have passed the M.A. examination in Sanskrit. Further, under no circumstance a candidate shall be allowed to appear any Semester Examination after completion of the twice the duration of the course.
10. The student has to secure at least 75% of attendance to be eligible to appear at the University examination.

(b) Program Structure:

The program is offered on a semester basis, with each semester focusing on a specific theme or period. The modular structure allows for flexibility and caters to students' individual learning styles.

(c) Study Materials:

Comprehensive learning materials are provided in a self-learning module (SLM) format, including:

- * Detailed course outlines and learning objectives.
- * Textbooks and critical essays.
- * Online resources and multimedia materials.
- * Interactive learning activities and assignments.

(d) Evaluation:

Assessment focuses on a combination of methods, including:

- * Written assignments and essays.
- * Research papers or projects.
- * Final examinations.

(e) Review by Board of Studies

The Course is meticulously reviewed by BOS. Recommendations of BOS are implemented on priority. It also checks & defines the applicability, credit hours, scheme of examination for the course.

(f) Approval by academic council

The course has approved by Academic Council of the University. Programs are offered on semester basis. A modular approach towards pursuing a long term degree Program is implemented.

Academic activities are linked together to engage learner and maximize learning. The program curriculum and learning materials undergo rigorous review by a Board of Studies and the Academic Council of the University, ensuring academic quality and adherence to established standards.

The Sanskrit course carries twenty Theory papers in Four semesters. Besides this one project will be submitted in final semester of this programme.

Comprehensive learning materials are provided in a self-learning module (SLM) format, including:

Program structure: Master of Sanskrit
Semester-I

Course Code	Course Title	Credit	Theory Examination (End Term)	Total	
SANS-101	Vedic Language and Literature	5	30	70	100
SANS -102	Grammar – I	5	30	70	100
SANS -103	Systems of Indian Philosophy-I	5	30	70	100
SANS -104	Poetics - I	5	30	70	100
SANS -105	Indian Knowledge System	5	30	70	100
Total		25	150	350	500

Semester-II

Course Code	Course Title	Credit	Theory Examination (End Term)	Total	
SANS -201	Introduction to Grammar and Philology	5	30	70	100
SANS -202	Ancillary Vedic Literature	5	30	70	100
SANS -203	Systems of Indian Philosophy-II	5	30	70	100
SANS -204	Sanskrit Plays	5	30	70	100
SANS -205	Prose & poetry-II	5	30	70	100
OE - SANS 206		5	30	70	100
Total		25	150	350	500

Semester-III

Course Code	Course Title	Credit	Theory Examination (End Term)	Total	
SANS -301	Indian Culture	5	30	70	100
SANS -302	Kavya & Poetics	5	30	70	100
SANS -303 (A)	Elective Paper – I Group – A: Veda Samhita Text	5	30	70	100
SANS -303 (B)	Elective Paper – I Group – B: Sahitya Poetics-II	5	30	70	100
SANS -304	Smruti, Poetics & Yogadarshana	5	30	70	100
SANS -305	Prose and Poetry-I	5	30	70	100
Total		25	150	350	500

Semester-IV

Course Code	Course Title	Credit	Theory Examination (End Term)		Total
SANS -401	Grammar – II	5	30	70	100
SANS -402	Poetics - III	5	30	70	100
SANS - 403 (A)	Elective Paper - II Group – A: Veda Brahmana Aranyaka & Upanisad Texts	5	30	70	100
SANS -403 (B)	Elective Paper- II Group – B: Sahitya Different Schools of Kavyasastra	5	30	70	100
SANS -404	Sanskrit and Indian Culture	5	30	70	100
SANS -405	Project Work	5	30	70	100
Total		25	150	350	500
GRAND TOTAL		100	600	1400	2000

VI. Procedure for admissions, curriculum transaction, and evaluation

Minimum Eligibility: Bachelor's degree with Sanskrit as one of the electives/ optional/ honours/ pass as a subject in Sanskrit from a recognized University with minimum 50% marks (45% in case of SC/ST/PWD).

OR

Shastri (B.A) in Sanskrit with minimum 50% marks (45% in case of SC/ST/PWD) from a recognized University.

Examination: CDOE is an institution owned and controlled by the authority of MSCB University. The examination in respect of CDOE students is conducted by the MSCB University. All matters relating to the examinations, i.e., result mark sheet, degree etc. are dealt with the controller of the examination.

Evaluation: Though evaluations of Assignments / Seminar/ class test / tutorial etc. are conducted to evaluate the students 30%, yet the final evaluation 70% is done through Term End Examination (weightage: 100%). Evaluations of the M.A Sanskrit course are done by table marking process.

Curriculum Transaction: In the M.A Sanskrit course, we impart instructions mainly through Lecture method during the Personal Contact Programme. We also make use of smart classroom. The printed study material is sent to the students by post. Efforts are afoot to provide the study material in soft copies to the learners and to provide them the facility to download the study material from the website through their respective student ID.

Medium of Instruction: The medium of instruction in M.A Sanskrit. The study material will be made available to the student in Sanskrit language. The lectures in personal contact programme are generally delivered in Sanskrit/ Odia.

VII. Requirement of the laboratory support and library resources

Laboratory support

Not Applicable for the programme

Library Resources:

A provision to interact with subject faculties is also facilitated to students. Students can clear their doubts one to one with faculty members. Assignments, Case Studies, Project Work: Apart from the main learning material, students are provided with assignments, case studies and project work. These learning components are generally based contemporary situation in the industry and markets.

VIII. Cost estimate of the programme and the provisions:

The course Fees for Economics is Rs. 10,000/- per semester (Total 4 semester=Rs. 40,000/ for 2 years). Examination Fees: Rs. 1,000/-per semester (Total 4 semester= Rs.4,000/-). The Developmental Fee is Rs. 1,000/- per semester (Total 4 semester = Rs.4000/-). The Grand Total fees (course fees + examinations + Developmental Fee) is Rs.48,000/- for 2 years course.

Category	Semester fee	Total Course
Course Fee	10,000 /-	40,000 /-
Developmental Fee	1000 /-	4,000 /-
Examination Fee	1000/-	4,000/-
Total	12,000/-	48,000/-

IX. Quality assurance mechanism and expected programme outcomes

MSCB University is one of the premier University of Odisha enlisted under NAAC Grade-A. It has constituted the centre for quality assurance (CIQA) for effective quality assurance and control mechanism provide quality education in more economical way to produce quality professionals in the Sanskrit literature who will be ready to serve society and mankind in more effective way. The Primary aim of the CIQA is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The MSCB University has an CIQA with the following objectives.

- To review the teaching and learning process.
- To develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.
- To generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.
- To submit the Annual Quality Assurance Report of the University duly approved by statutory bodies of the University to NAAC regularly.