

PROGRAMME PROJECT REPORT (PPR)
MASTER OF ARTS IN HISTORY
(Semester Mode)



CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA,
MAYURBHANJ, ODISHA – 757003

Geetanjali Sengupta Saha
Truptirekha Saha
Rajendra Kumar Behera
6.12.2025
6.12.2025

PROGRAMME PROJECT REPORT (PPR)

OF

M.A. IN HISTORY

Jahidwanthi Sholeb Saehm J Sa
Ranjan K S Datta R K Saha 19.9.25

Traptirekha Sahoo

T Saha 19.9.25

Umesh Chandra Mishra

W S S 19.9.25



Maharaja Sriram Chandra Bhanja Deo University

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(erstwhile North Orissa University)

Takatpur, Baripada, Mayurbhanj-757003, Odisha



I Programmer's Mission & Objectives

The MA in History programmed provided by the Centre for Distance and Online Education at Maharaja Sriram Chandra Bhanja Deo University, Odisha, seeks to provide a comprehensive and critical understanding of the historical processes that have shaped human societies in various contexts, and to create opportunities for students to exercise curiosity and critical reasoning and develop the skills needed for research in the field of history in a discipline that is flexible and accessible. The programmed engages students in the skills necessary to critically interrogate historical sources of information, grapple with the range of perspectives in historiography and develop an interdisciplinary approach to societies and cultures in the past. The goals of the M.A. in History are to provide students' knowledge of Indian, Odisha, World history, in their political, social, economic and cultural context, while developing critical and comparative perspectives on processes of continuity and change. The program seeks to educate students in research methods and the use of primary and secondary sources so they can engage critically with historiographic debates and historical reconstructions. The program also seeks to raise awareness of cultural heritage and traditions, thus building identity, values and social responsibility. Simultaneously, the program seeks to build the analytical and problem-solving skills needed to prepare students for the variety of ways history forms a part of future career opportunities, including fields in higher education, the civil services, heritage management and other fields where history plays a necessary role.

II Programmed outcomes

Students of M.A. in History will able to

- To understand the present, learn from past successes and failures and developed critical thinking.
- By analysis historical patterns, we can make better decision.
- To understand different cultures and become more engaged citizens.
- History helps us comprehend how societies, governments and ideologies evolved.
- Providing crucial context for current events.
- History helps us to understand ourselves and others

III Relevance of Programme with HEI's Mission and Goals

- To educate as a catalyst for the promotion of self-esteem and as an instrument of change for all its students, with special attention to those from areas under the jurisdiction of the University, namely, Mayurbhanj and Keonjhar districts.
- To provide students with a safe and functional space conducive to learning, working, and conducting research by upholding professionalism, excellence, team work, environmental stewardship in consonance with national needs and global standards.
- To establish a clean, efficient, sensitive, and transparent system of administration and governance for all stakeholders.
- To enable the University to exemplify the highest ideals of social equity, gender justice, and compassion for the weak and disadvantaged.
- To foster functional and outcome-based academic linkages with national and global organizations, including industry, for advancing stakeholder engagement, social development, research, innovation, consultancy and outreach.

To nurture an ecosystem for holistic education where natural sciences, technology, social sciences, liberal arts, and human values blend in a harmonious manner, thereby facilitating nation-building and contributing towards a sustainable planet.

The mission of this course is to achieve the vision and objectives of Maharaja Sriram Chandra Bhanja Deo University by strengthening the discipline of social science through the study of History. The programme is designed to prepare students as informed, aware and socially responsible citizens, capable of engaging with the complexities of human diversity and development both within India and abroad. The study of History will provide learners with the ability to think critically, apply scientific and humanistic perspectives and contribute to sustainable solutions for contemporary societal challenges.

By expanding the scope of education and making it more inclusive, the course aligns with the broader goals of higher education institutions. Since History is an academic as well as an applied discipline, the programme enables learners to establish themselves as professionals by acquiring the knowledge and skills necessary for careers in research, development, policy-making, cultural preservation, and community engagement.

This not only ensures opportunities for jobs and professional growth but also fosters their contribution to the advancement of society and human welfare.

Advanced syllabus covering macro, micro, and meso aspects of History, including ancient

history, Medieval History and Modern History, Art and Architecture, Tourism, Heritage studies and Odisha History. Exposure to national and international seminars, rural and tribal camps, internships, and study, visits to museums, heritage sites, NGOs, and government organizations.

IV Nature of prospective target group of learners:

The main target group of learners are individuals from different age groups who wish to pursue higher education in History and strengthen their knowledge in the discipline in order to build a meaningful career and lead a responsible academic and professional life. Learners are expected to come from diverse socio-economic backgrounds, residing in different parts of Odisha as well as neighboring states. The programme is especially relevant for graduate students who are interested in studying History at a higher level and who aspire to contribute to areas such as research, tribal development, cultural heritage, tourism, and development sectors.

V Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence

History as a discipline is expanding steadily, with increasing demand for professionals who can apply historical knowledge to address contemporary challenges related to political, social, cultural, and heritage. However, conventional institutions offering History programmes often have limited seats and higher fee structures, which restrict access for many aspiring learners. In contrast, the Open and Distance Learning (ODL) system removes these barriers by providing affordable education without limitations on enrolment.

Through the ODL mode, a large number of learners can be reached, including those from rural, tribal, and marginalized communities, as well as working professionals who require flexible learning opportunities. The blended system of ODL, which combines printed self-learning materials, digital resources, personal contact programmes (PCPs), and online interactive classes. This makes the ODL mode highly suitable for acquiring the specific competencies required in the discipline of History.

VI Instructional Design:

a. Introduction

History is a practice-based academic discipline which is committed from ancient to modern era of history. Therefore, the course is designed in a manner that it covers the core concepts of History.

Spanning Ancient history, Medieval History, Modern History and Odisha History. This comprehensive approach enables learners to critically engage with the complexities of human society, in their political, social, economic, cultural and development context in order to apply Historical knowledge for academic, professional, and societal advancement.

Course Curriculum:

The Institution adopts a specialized approach in designing and developing the course curriculum for the MA in History. The responsibility of curriculum design is entrusted to professionals within the Department of History and wherever necessary, external experts from allied disciplines. A draft curriculum, prepared in line with the objectives of the programme, is first developed by the concerned faculty.

This draft is then evaluated by the Institution, which convenes a team of experts to carry out a judicious review of the proposed course structure. The review ensures that the curriculum not only reflects the academic depth of History but also meets the objectives of distance and online education. By integrating both theoretical frameworks and practical applications, the curriculum is designed to provide learners with the knowledge, skills, and competencies necessary to address the diverse challenges of the discipline in contemporary society.

Program Structure:

The Institution constitutes a team of experts to review the overall course structure of the MA in History. This review team, comprising internal faculty members and external subject specialists, evaluates the balance between theoretical knowledge, practical exposure, and research training within the programme. Based on their assessment, the team provides feedback and recommendations to the concerned faculty.

In case any modifications are suggested, the curriculum is carefully reworked to incorporate these improvements so that it remains academically rigorous, relevant, and aligned with the goals of distance and online education. The structure of the programme ensures that students receive comprehensive training in Ancient History, Medieval History, Modern History and Odisha History while also engaging in dissertation writing.

Study Materials:

The study materials are developed in a Self-Learning Material (SLM) format, which forms the core of standard distance learning programs. Accordingly, the institution undertakes the development of all materials in the SLM format. Both internal and external experts, prepare the study materials, following specific guidelines prescribed by the relevant statutory bodies.

Review by Board of Studies:

The course is meticulously reviewed by BOS. Recommendations of BOS are implemented on priority. It also checks & defines the applicability, credit hours, scheme of examination for the course.

Approval by Academic Council:

Finally, the course is submitted to the Academic Council of the University for Final Approval. Programs are offered on semester basis. A modular approach towards pursuing a long-term degree Program is implemented. Academic activities are linked together to engage learner and maximize learning.

Programme Structure

The M.A.in History programme is offered over a period of two years on semester basis as per the following structure. The MA in History course consist of twenty papers, including a dissertation/ project work, which are distributed across four semesters: Semester I, Semester II, semester III, and Semester IV. Each paper is divided into five modules and carries 100. The examination pattern includes an internal assessment component through assignments and end-semester examination. The distribution of marks is as follows:30 marks for internal assessment and 70 marks for the end -semester examination.

Program structure: Master of History**SEMESTER- I**

Paper Code	Paper	Credit	Marks		
			Internal	Final Examination	Total
HIS -101	Ancient Culture And Civilization	5	30	70	100
HIS -102	Medieval Societies	5	30	70	100
HIS -103	World History (1500-1900 Ad)	5	30	70	100
HIS -104	Twentieth Century World-I (1900-1945)	5	30	70	100
HIS -105	Indian Knowledge System	5	30	70	100
	Total	25	150	350	500

Semester - II

Paper Code	Paper	Credit	Marks		
			Internal	Final examination	Total
HIS -201	Twentieth century World-II (1945-2000)	5	30	70	100
HIS-202	Historical Theories and Methods	5	30	70	100
HIS -203	History of India, 6 th century BC to 1206 AD	5	30	70	100
HIS -204	History Of India, 1206-1750 AD	5	30	70	100
HIS-205	History of India (1750-1947)	5	30	70	100
	Total	25	150	350	500

Semester -III

Paper Code	Paper	Credit	Marks		
			Internal	Final Semester	Total
HIS -301	History Of Odisha (Earlier Times To 1950 AD)	5	30	70	100
HIS -302	Indian Historiography	5	30	70	100
HIS -303	Cultural Heritage of India	5	30	70	100
HIS -304	Elective- A. Political and Administrative History of India (Early Times To 1200 Ad) B. OR C. Constitutional and administrative History of India (1757-1947)	5	30	70	100
HIS -305	Elective- A. Socio- Economic History Of India (Early Times To 1200 Ad) OR B. Nationalist Movement in India	5	30	70	100
	Total	25	150	350	500

Semester – IV

Paper Code	Paper	Credit	Marks		
			Internal	Final examination	Total
HIS-401	Application of Tourism in History	5	30	70	100
HIS-402	Elective- A. Religion, literature, Art and Architecture-1 (Early times to 1200 AD-) OR B. Socio- Cultural and Economic History of India (1757- 1947)	5	30	70	100
HIS-403	Elective- A. Religion, Literature, Art and Architecture-II (Early times to 1200 AD) OR B. India Since Independence (1947-2000)	5	30	70	100
HIS-404	History of Science and Technology	5	30	70	100
HIS-405	Project work and Dissertation	5	30	70	100
	Total	25	150	350	500
	GRAND TOTAL	100	600	1400	2000

VII Procedure for admissions, curriculum transaction, evaluation and medium of instruction:**Minimum Eligibility:**

Bachelor's degree any discipline with at least 50% marks (45% in case of SC/ST) from a university established by law in India.

Examination & Evaluation:

A candidate shall be required to attend at least 75% of the lectures and practical classes taken separately and condonation in exceptional cases may be granted by the Head of the Department to the extent of 15% on production of medical certificate.

The theory examinations shall be conducted by means of written tests and the same question papers be used at every place (in case there is more than one center) at which the examination is held.

There shall be practical examination(s) in subjects as prescribed by the Board of Studies. The duration of examination for 5 credit course theory papers shall be 3 hours. A candidate has to submit a Project report/Dissertation for evaluation after completion of Semester-IV theory examination wherever necessary. The project shall carry 100 marks consisting of both dissertation and viva-voce.

The question paper for the semester examination shall contain alternative questions from each unit based on the courses of studies prescribed for that academic session.

In University examination shall be held for 70 marks and one Internal Assessment Examinations (IAE) of 30 marks of one-hour duration, assignments of 20 marks and seminar/quiz of 10 marks per each theory paper having full marks as 100 or in the ratio of 70:30.

Curriculum Transaction:

In the History course, instructions are primarily delivered through the Lecture method during the Personal Contact Programme. Smart classrooms are also utilized to enhance learning. Efforts are underway to provide study materials in soft copy format to learners and to enable them to download these materials from the institution's website using their respective student IDs.

Medium of Instruction:

The medium of instruction in History is in English. The study material will be made available to the student in English language. The lectures in personal contact programme are generally delivered in English.

Doubt clearing session:

A provision to interact with subject faculties is also facilitated to students. Students can

clear their doubts one to one with faculty members.

Assignments, Case Studies, Project Work:

In addition to the main learning materials, students are provided with assignments, case studies and project work. These learning components are generally based on contemporary situations and developments in the field of History.

VIII Requirement of the Library Resources:

Library support:

The Central Library of the University is situated in MSCBU main campus. The holdings of the library have been fully processed using the popular technical tools like 20th Edition DDC for classification and AACR-2 for cataloguing. OPAC through SOUL 2.0. The library is fully automated with RFID based automation integrated with SOUL 2.0 Integrated Library Management System (ILMS).

The Central Library of MSCBU, Baripada Campus is first among all the state Universities of Odisha to be a fully automated library. The automation is done by use of RFID, Smart Cards, Check-in Checkout Kiosk and Gate Antenna Systems.

IX Cost estimate of the programme and the provisions:

Category	Semester Fee	Total Course Fee
Course Fee	6500/-	26,000/-
Development Fee	1000/-	1000/-
Admission Fee	600/-	600/-
Total	-	27,600/-

X Quality assurance mechanism and expected programme outcomes:

MSCB University, one of the premier universities of Odisha, is accredited with NAAC Grade-A. The university has an effective quality assurance and control mechanism in place. The expected outcome of this programme is to provide high-quality education. The Department offering the Master's programme in History aims to develop competent anthropologists with a strong theoretical foundation and rich practical experience. The duration of the course is two years, following a semester pattern, with a total of 50 seats available.

The MSCBU University has an CIQA is the following objectives:

- To review the teaching and learning process.
- To develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To keep the institution abreast of the abuzz with quality sustenance activities on wide gamut of pertinent issues.
- To generated good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of institution.
- To submit the annual Quality Assurance Report of the University duly approved by statutory bodies of the universities to NAAC regularly.

Field Work:

In addition to theoretical courses, substantial concurrent fieldwork and skill training are integral components of the programme. History students undergo practical training in various governmental and non-governmental organizations, research institutions, and field sites. The fieldwork programme is designed to enable students to acquire professional skills, develop critical attitudes, and internalize values, ethics, and commitment relevant to the discipline. The History programme includes fieldwork, rural/tribal camps, exposure visits, and study tours as essential parts of the course curriculum.

Placement:

History graduates have a wide range of career and project opportunities. They can work in research institutions, museums, governmental and non-governmental organizations and community development agencies. Graduates of the Master of Arts in History can embark on a range of different career paths that combine teaching, research and professional fields. They may choose to enter teaching and research in schools, colleges, or universities, or they may also work as researchers and project assistants for heritage, archaeological, and cultural organizations that employ trained professionals and archiving organizations, or museums. Students will be well prepared for competitive examinations like UPSC, OPSC, and other civil services requiring analytical thinking and historical context. In addition to teaching and research, graduates will participate actively in various museum and archiving, library, or heritage management sectors, tourism, publishing, new media or cultural organizations. Finally, students can pursue career opportunities in these sectors because of the continued emphasis on historical context, a critical inquiry, documentation and analysis, and even work

for organizations such as domestic or international NGOs, think tanks or policy research institutions, or an international organization and in nations globally. These options build new employability and professional pathways for graduates beyond conventional ways of teaching and researching history.

Programme Outcomes

- The programme shall develop the ability to explain core economic terms, concepts, and theories leading to intellectual growth of the students.
- It will enhance their ability to employ the “economic way of thinking” and enable them to
- Assess the role of domestic and international institutions and norms in shaping economies.
- After the completion of the course the students will develop cognitive ability to apply economic theories and concepts to contemporary social issues and can suggest for formulation of economic and social development policies.
- □The programme enables the learners to build up a professional career as economists, financial advisors, economic planners and policy makers. It prepares them to cope with the stress and strain involved in the process of economic development.

Programme Specific Outcomes

- Students of MA in Economics will be able to understand the past, comprehend the present economic condition and forecast the future course of changes in the level of development expected to come through different policies and programmes pursued by the governments and other development agencies.
- The programme will enhance the skill of the students to compute and assess the real situation of the economy, such as demographic changes, income, saving, and investment pattern, nature of employment and social security measures in relation to other countries.
- The programme enables the students to learn application of economic theories in real world situations and foster the development of their own skills in economic reasoning and understanding.