

PROGRAMME PROJECT REPORT (PPR)
MASTER OF ARTS IN ENGLISH
(Semester Mode)



CENTRE FOR DISTANCE AND ONLINE EDUCATION

MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY

SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA, MAYURBHANJ,

ODISHA -757003

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OF
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SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA-757003,
MAYURBHANJ, ODISHA**

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29/10/24*

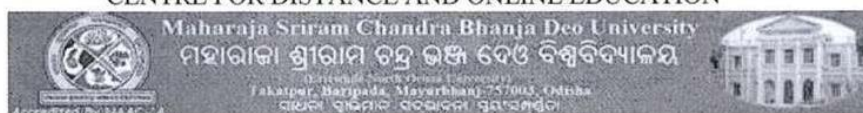
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MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
Accredited with Grade- A by NAAC
Sriram Chandra Vihar, Takatpur, Baripada-757003

**PROGRAMME PROJECT REPORT (PPR)
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CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY, ODISHA
Takatpur, Baripada, Odisha-757003

I. Programme's Mission & Objectives

To become a role model to impart high quality and learner centric distance learning system to the unreached and enable them to pursue quality higher education in distance mode. To cultivate a profound appreciation and critical understanding of English literature, fostering lifelong learners who can analyze, interpret, and engage with a diverse range of texts. The program aspires to empower students with the knowledge and skills necessary to excel in various fields and become effective communicators.

II. Programme's Outcomes

The MA in English Literature equips students with:

1. A comprehensive understanding of the historical development of English literature from its origins to the present day.
2. The ability to critically analyze literary texts, identifying themes, symbolism, and literary devices.
3. Proficiency in close reading and textual interpretation.
4. Strong research and analytical writing skills.
5. Effective communication skills, both written and oral.
6. An appreciation for diverse literary traditions and genres.
7. The ability to contextualize literature within its historical, social, and cultural frameworks.
8. The capacity for independent and critical thinking.
9. The skills required for further academic study or careers in fields such as education, publishing, and professional writing.
10. Efforts are made to help students prepare for NET, SLET and other such competitive exams.

11. In order to keep students rooted, in the literature and culture of Odisha, research based on translation and regional cultures are encouraged.
12. Familiarising students with major canonical texts or Anglophone literature.
13. Making students aware and appreciative of linguistic and cultural diversity.

II. Relevance of the programme with HEI's Mission and Goals: University Mission

MSCB University shall strive to educate society for generations by providing transformative education with deep disciplinary knowledge and concern for environment.

The mission of this course is to achieve the MSCB University mission and goals and the study of master's degree in English will provide adequate coverage of the discipline of English. The study of English will prepare the students for life as informed, aware and awaken citizens and prepare them to participate in various Sectors within country and abroad. It will deepen their communicative skill and encourage them to involve in research.

III. Nature of prospective target group of learners:

The M.A. English courses aim for the development of knowledge modules having the right content to take care of the aspirations of academic community and to address to the personalized and professional needs of graduates with a bachelor's degree in English or a related field, Individuals seeking to enhance their knowledge and appreciation of literature, professionals seeking to develop their communication and critical thinking skill, educators who wish to deepen their understanding of literature to enrich their teaching. The program is open to all eligible applicants, fostering a vibrant learning community enriched by diverse backgrounds and perspectives.

IV. Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The open and distance learning (ODL) mode allows individuals with busy schedules or geographical limitations to pursue their passion for literature. The program provides a flexible and accessible learning experience, catering to a wider range of students who may not be able to attend traditional on-campus classes. The CDOE at MSCB University will provide e learning materials which are self-explanatory, self-contained and self-directed at the learner that enables the learner to acquire the prescribed level of learning in the course of study. The CDOE at MSCB University has followed the following learning resources.

- E-content (Combination of PDF/PPT) text materials

- Discussion forum (direct interaction with respective course teacher) for raising of doubts and clarifying the same.
- Assignment and study materials are also mentioned in the syllabus.

The CDOE programme will be mainly commenced in every summer and result published in time. PCP classes will be conducted to develop the standard of students.

V. Instructional Design

Course Curriculum:

1. The course is of two years duration comprising of four semesters.
2. In Semester-III the department provides an elective paper on Poetry and students can choose any one between Indian Poetry (A) and American Poetry (B).
3. Similarly, in Semester-IV the department is providing 4 electives, each on Fiction, Drama, Prose and Literary Criticism. Students can choose from the followings:
 - Elective I –Indian Fiction(A) Or American Fiction (B)
 - Elective II- Indian Drama (A) Or American Drama (B)
 - Elective III- Indian Prose (A) Or American Prose (B)
 - Elective IV- Indian Literary Criticism (A) Or American Literary Criticism (B)
4. Each student has to carry out project work from Semester-IV and submit a dissertation at the end of the Semester – IV.
5. Candidate securing at least 6.75 CGPA (minimum 60% marks in aggregate) shall be declared as First Class. The First Class First student shall receive the University Gold Medal in the concerned regular P.G. Course provided that he/she has cleared all the papers of the semester examinations in a single attempt.
6. If the candidate passes all the four semester examination, he/she will be declared to have passed the M.A. examination in English. Further, under no circumstance a candidate shall be allowed to appear any Semester Examination after completion of the twice the duration of the course.
7. The student has to secure atleast 75% of attendance to be eligible to appear at the University examination.
8. The semester examination shall be 3-hour duration and the question paper shall be of unit pattern with two alternatives from each unit having equal weight.
9. A candidate must secure at least 40% marks in a paper to pass the semester examination.

10. A student securing cumulative Grade Point Average (CGPA) 5.5 shall be declared as passing the Post-Graduation Examination.

Programme Structure: The program is offered on a semester basis, with each semester focusing on a specific theme or period. The modular structure allows for flexibility and caters to students' individual learning styles.

Study Materials: Comprehensive learning materials are provided in a self-learning module (SLM) format, including:

Detailed course outlines and learning objectives.

Text books and critical essays.

Online resources and multimedia materials.

Interactive learning activities and assignments.

Evaluation: Assessment focuses on a combination of methods, including:

Written/ Oral assignments and essays.

Online quizzes and discussions.

Research papers or projects.

Final examinations.

Review and Approval: The program curriculum and learning materials undergo rigorous review by a Board of Studies and the Academic Council of the University, ensuring academic quality and adherence to established standards.

Programme Structure: The MA English programme is offered for two years on semester basis as per the following structure. The M.A. in English Course has twenty papers including dissertation/project work divided into four Semesters: Semester-I, Semester II, Semester-III and Semester-IV. The semester papers are outlined below. Each paper has five modules and carries 100 marks. The Examination pattern consists of Internal Assessment through Assignment and End-Semester examination. The distribution of marks for Internal Assessment is 30 and for End-Semester exam. is 70. The course details are as follows.

Semester-I					
Course Code	Course Title	Credit	Marks		
			Internal	Semester	Total
ENG-101	Poetry-I	5	30	70	100
ENG-102	Drama-I	5	30	70	100
ENG-103	Non-Fictional Prose-I	5	30	70	100

ENG-104	Novel-I	5	30	70	100
ENG-105	Indian Knowledge System	5	30	70	100
	Total	25	150	350	500
Semester-II					
Course Code	CourseTitle	Credit	Marks		
			Internal	Semester	Total
ENG-201	Poetry-II	5	30	70	100
ENG-202	Drama-II	5	30	70	100
ENG-203	Non-Fictional Prose-II	5	30	70	100
ENG-204	Novel-II	5	30	70	100
ENG-205	Criticism-I	5	30	70	100
	Total	25	150	350	500
Semester-III					
Course Code	Course Title	Credit	Marks		
			Internal	Semester	Total
ENG-301	Culture and Criticism-I	5	30	70	100
ENG-302	Culture and Criticism-II	5	30	70	100
ENG-303	Postcolonial Literature	5	30	70	100
ENG-304	Elective I (Poetry)	5	30	70	100
	Indian Poetry (A)Or				
	American Poetry (B)				
ENG-305	Research Methodology	5	30	70	100
	Total	25	150	350	500
Semester-IV					
Course Code	Course Title	Credit	Marks		Total
			Internal	Semester	
ENG-401	Elective II (Fiction)	5	30	70	100
	Indian Fiction (A) Or American Fiction(B)				
ENG-402	Elective III (Drama)	5	30	70	100
	Indian Drama (A)Or American Drama (B)				
ENG-403	Elective IV (Prose)	5	30	70	100
	Indian Prose (A) Or American Prose (B)				
ENG-404	Elective V (Literary Criticism)	5	30	70	100
	Indian Literary Criticism (A) Or American Literary Criticism (B)				
ENG-405	Project Work	5	--	100	100
	Total	25	120	380	500
	GRAND TOTAL	100		2000	

IV. Procedure for admissions, curriculum transaction, evaluation and medium of instruction:

Minimum Eligibility: Bachelor's degree in any discipline with at least 50% marks (45% in case of SC/ST) from a University, established by law in India OR with at least 50% marks (45% in case of SC/ST) from a University, established by law in India. This programme is offered to graduation students of any stream and the admission, class room teaching and evaluation is as per the UGC Guidelines for ODL implemented by CDOE, MSCB University for smooth running of this programme. Evaluation is made at the end of each semester with Continual Evaluation of 20 marks as Internal examination and 80 marks as term end examination.

Examination: CDOE is an institution owned and controlled by the authority of MSCB University. The examination in respect of CDOE students is conducted by the MSCB University. All matters relating to the examinations, i.e., result mark sheet, degree etc. are dealt with the controller of the examination.

Evaluation: Though evaluations of Assignments / Seminar / class test / tutorial etc. are conducted to evaluate the students 30%, yet the final evaluation 70% is done through Term End Examination (weight age: 100%).

Curriculum Transaction: In the M.A. in English course, we impart instructions mainly through Lecture method during the Personal Contact Programme. We also make use of smart classroom. Efforts are afoot to provide the study material in soft copies to the learners and to provide them the facility to download the study material from the website through their respective student ID.

Medium of Instruction: The medium of instruction in MA is in English. The study material will be made available to the student in English language. The lectures in personal contact programme are generally delivered in English.

V. Requirement of the laboratory support and library resources

Laboratory Support: There is a Language Laboratory in the Central Library of the University. There is a smart classroom also for theatres and film society. The subjects provided do not require any practice.

Library Resources: A provision to interact with subject faculties is also facilitated to students. Students can clear their doubts one to one with faculty members. Assignments, Case Studies, Project Work: Apart from the main learning material, students are provided with assignments, case studies and project work. These learning components are generally based contemporary situation in the industry and markets.

VI. Cost estimate of the programme and the provisions:

Reasonable cost of Rs. 10,000/- per semester, for maintenance of this programme along with Rs.1,000/- for examination fee per semester is collected from each student. Also, a corpus fee of Rs. 1,000/- is collected from each student. The Grand Total fees (course fees + examinations + Developmental Fee) is Rs.48,000/- for 2 years course.

Category	Semester fee	Course Fee
Course Fee	10,000 /-	40,000 /-
Developmental Fee	1000 /-	4,000 /-
Examination Fee	1000/-	4,000/-
Total	12,000/-	48,000/-

VII. Quality assurance mechanism and expected programme outcomes:

MSCBU University is one of the premier University of Odisha enlisted under NAAC Grade-A. It has its own effective quality assurance and control mechanism. The detailed is mentioned in separate page. The expected outcome of this programme is to provide quality education in more economical way to produce quality professionals in the fields who will be ready to serve society and mankind in more effective way.

IQAC has a mandate to review the teaching and learning process. The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The MSCB University has an IQAC with the following objectives:

- The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution
- IQAC is to keep the institution abreast of and abuzz with quality sustenance, activities on a wide gamut of pertinent issues.
- IQAC is to generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.

- The IQAC submits the Annual Quality Assurance Report of the university duly approved by statutory bodies of the university to NAAC regularly

Programme Outcomes

- To develop problem solving, leadership and communication skill in student participants to serve the organization of today and tomorrow.
- To aim for the holistic development of the students by giving them value based ethical education with concern for society.
- To foster entrepreneurial skills and mindset in the students by giving lifelong learning to make them responsible citizens.

Programme Specific Outcomes

- English degree holder can start up their career prospects either in Government or private sector since there are a lot of employment opportunities in them.
- Job opportunities can be found in educational fields.
- Opportunities for placement of the English degree holders are plenty as they undergo rigorous training in Language studies and Project work
- On the completion of the MA programme, students become eligible to join Ph.D. programme in English. They can be employed as Executives in System Executives, Software Engineers, System Programmers, etc., in software industries.
- Develop critical thinking and communication skill essential for success in any field.
- Foster inter-cultural understanding and appreciation for diverse perspectives, enhance research and writing abilities, valuable for life long learning.