

PROGRAMME PROJECT REPORT (PPR)

MASTER OF ARTS IN EDUCATION (Semester Mode)



**CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR,
BARIPADA, MAYURBHANJ,
ODISHA – 757003**

Signature
06/12/2025

Signature
05.12.25

Signature
16/12/2025
(Dr. Prasenjit Patra)



Accredited By NAAC - 'A'

Maharaja Sriram Chandra Bhanja Deo University
ମହାରାଜା ଶ୍ରୀରାମ ଚନ୍ଦ୍ର ଭଞ୍ଜ ଦେଓ ବିଶ୍ୱବିଦ୍ୟାଳୟ
(Erstwhile North Orissa University)
Takatpur, Baripada, Mayurbhanj-757003, Odisha
ସାଧନା ପ୍ରାଚୀନ ଶିକ୍ଷାବଳୀ ପ୍ରଦାନକାରୀ



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MASTER OF ARTS IN EDUCATION
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Sriram Chandra Vihar, Baripada, Mayurbhanj. Pin – 757003

I. Program's Mission & Objectives

(i) Mission:

To become a role model to impart high quality and learner-centric distance learning system to the unreached and enable them to pursue quality higher education in a distance mode. The mission of the distance mode of the M.A. in Education program is to produce a Master's degree in Education that will be ready to serve society differently.

(ii) Objectives:

Students in the M.A. in Education degree program gain the knowledge and skills necessary for success in these competitive, rapidly changing fields in Education.

The Program Educational Objectives of the M.A. in Education programs are:

- Understand the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- Understand how children learn and develop, how they differ in their approaches to learning, and create learning opportunities that are adapted to diverse learners and learning contexts.
- Plan learning experiences that are based on learners' existing proficiency, interests, experiences, including misconceptions and errors, and understand how students come to view, develop, and make sense of subject matter contained in the learning experiences.
- Use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.
- Develop sensibilities to identify problems for further probing and abilities to

conduct pure, applied, and/or action research on the identified issues concerning educational theory and practices.

- Develop self-identity as a faculty through continuous experiences that continually evaluate the effects of his/her choices and actions.

II. Programme Outcomes:

Students of M.A. in Education will be able to

1. Demonstrate advanced knowledge of philosophical, sociological, and psychological foundations of education.
2. Analyze educational issues critically and propose research-based solutions.
3. Conduct independent educational research using qualitative, quantitative, or mixed methods.
4. Design, develop, and evaluate curricula to cater to diverse learners.
5. Apply theories of learning and pedagogy to improve teaching–learning processes.
6. Use technology effectively in teaching, learning, assessment, and academic research.
7. Interpret and analyze educational policies and contribute to policy advocacy and reform.
8. Exhibit leadership and management skills in educational institutions and organizations.
9. Promote inclusive and equitable education by understanding learner diversity and addressing barriers to learning.
10. Communicate professionally with students, teachers, administrators, and community stakeholders.
11. Demonstrate ethical values and professional commitment in various educational contexts.
12. Engage in lifelong learning to stay updated with emerging trends in the field of education.

III. Relevance of the program with HEI's Mission and Goals:

University Mission

Maharaja Sriram Chandra Bhanja Deo University shall strive to educate society for generations by providing transformative education with deep disciplinary knowledge and concern for environment.

- a. To develop problem solving, leadership and communication skill in student participants to serve the organization of today and tomorrow.
- b. To aim for the holistic development of the students by giving them value based ethical education with concern for society.
- c. To foster entrepreneurial skills and mindset in the students by giving lifelong learning to make them responsible citizens.

The mission of this course is achieving the Maharaja Sriram Chandra Bhanja Deo University mission and goals and the study of master's degree in Education will provide adequate coverage of the discipline of Education. The study of Education will prepare the students for life as informed, aware and awakened citizens ready to participate in Teaching sector within country and abroad. It will deepen their educational knowledge and encourage them to involve in research.

1. M.A. in Education degree holder can start up their career prospects either in Government or private institutions since there are a lot of employment opportunities in them.
2. Job opportunities can be found in the field of teaching and research.
3. Opportunities for placement of the M.A. in Education degree holders are plenty as they undergo vigorous training in Teaching and research etc.
4. To build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.
5. To understand the historical, political and economic aspect of education.
6. To provide research related experiences with the competency to independently develop dissertation and research work.
7. To interpret the schools of philosophy and their educational significance.
8. To get an insight into various educational policies and practices.
9. To enable proper understanding and critical perspective about specialized areas of Education

IV. Nature of prospective target group of learners:

The M.A. in Education courses aim for the development of knowledge modules having the right content to take care of the aspirations of the academic community and to address to the personalized and educational needs of the learners under low level of disposable income, rural dwellers, women, unskilled men, minorities, the disabled, etc. It will be open to all persons residing in any part of India and abroad, irrespective of race, creed, or class, subject to the fulfilment of minimum qualifications prescribed for admission.

The program duration will be two years. Admission into this M.A. in Education program for students who have done their graduations in any discipline and are interested in teaching as a career. The mode of teaching is English. The details are mentioned in a separate page.

It aims to provide opportunities to those aspirants who are either working or want to enhance their education level and teaching skills while they are not able to attend regular colleges or university.

V. Appropriateness of program to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

As India is enriching towards excellence in teaching, huge number of literates/graduates/ M.A. in Education is required to meet the challenges. As the current educational system (in regular mode) couldn't provide such a huge number of professionals the Open Distance learning mode will compensate deficiency. It will provide for a comprehensive and purposeful engagement between the teacher and the taught through a well-planned instructional package.

Given its scope, the program will benefit aspirants seeking to develop skills, improve competency, and build expertise in the technicalities of teaching.

V. Instructional Design

- **Course Curriculum:** The Institution adopts a specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. A draft with the objectives is prepared. It is evaluated by the Institution, which in turn composes a team of experts to have a judicious review of the proposed course to ensure that it meets the objectives of distance education.
- **Program Structure:** The Institution constitutes a team of experts to review the course structure. The review team provides its feedback and recommendations to the concerned faculty. In case of any modifications suggested by the review team, the curriculum of the course is reworked.

- **Study Materials:** The study material is Self-Learning (SLM) format, which is the essence of standard distance learning Programs. Thus, t h e Institution initiates to development of all materials in SLM format. Experts, both internal & external, to write the study material on the specific guidelines laid down by the statutory body.
- **Review by Board of Studies:** The course is meticulously reviewed by the BOS. Recommendations of BOS are implemented with priority. It also checks & defines the applicability, credit hours, and scheme of examination for the course.
- **Approval by Academic Council:** Finally, the course is submitted to the Academic Council of the University for Final Approval.

Programs are offered on a semester basis. A modular approach towards pursuing a long-term degree Program is implemented. Academic activities are linked together to engage learners and maximize learning.

The M.A. in Education course carries five Theory papers for each semester. Besides this, one project will be submitted in the final semester of this program.

Program structure: Master of Arts in Education

SEMESTER-I

Sl. No	Paper Code	Name of the Paper	Credit	Full Marks		
				Internal (30)	External (70)	Total
1	EDN-101	Philosophical Perspectives in Education	5	30	70	100
2	EDN-102	Sociological Perspectives in Education	5	30	70	100
3	EDN-103	Advanced Educational Psychology	5	30	70	100
4	EDN-104	Pedagogical Processes and Practices	5	30	70	100
5	EDN-105	Educational Measurement and Evaluation	5	30	70	100
Total			25	150	350	500

SEMESTER-II

Sl. No	Paper Code	Name of the Paper	Credit	Full Marks		
				Internal (30)	External (70)	Total
1	EDN-201	Curriculum Studies	5	30	70	100
2	EDN-202	Educational Administration and Supervision	5	30	70	100
3	EDN-203	Research Methodology and Educational Statistics	5	30	70	100
4	EDN-204	Life Skill Education	5	30	70	100
5	EDN-205	Indian Knowledge System	5	30	70	100
Total			25	150	350	500

SEMESTER-III

Sl. No	Paper Code	Name of the Paper	Credit	Full Marks		
				Internal (30)	External (70)	Total
1	EDN-301	Emerging Issues in Education	5	30	70	100
2	EDN-302	Education of Students with Special Needs	5	30	70	100
3	EDN-303	Educational Technology	5	30	70	100
4	EDN-304	Special Paper (any one) (a)Open and Distance Learning (b)Educational Guidance and Counselling	5	30	70	100
5	EDN-305	Historical, Political and Economic Perspective of Education	5	30	70	100
Total			25	150	350	500

SEMESTER-IV

Sl. No	Paper Code	Name of the Paper	Credit	Full Marks		
				Internal (30)	External (70)	Total
1	EDN-401	Perspectives of Teacher Education	5	30	70	100
2	EDN-402	Higher Education in India	5	30	70	100
3	EDN-403	Language Across Curriculum	5	30	70	100
4	EDN-404	Special paper (any one) (a)Open and Distance Learning (b)Educational Guidance and Counselling	5	30	70	100
5	EDN-405	Dissertation	5	100		100
Total			25			500
Grand Total			100			2000

Total Programme Credits

Semester	I	II	III	IV	TOTAL
Total Credit	25	25	25	25	100

VI. Procedure for admissions, curriculum transaction, evaluation, and medium of instruction:

Minimum Eligibility: Students of graduation with Education as a subject or B.Ed. students can be admitted into the subject. The process of admission, classroom teaching, and evaluation is as per the UGC guidelines for ODL implemented by CDOE, MSCB University.

- **Examination:** CDOE is an institution owned and controlled by the authority of Maharaja Sriram Chandra Bhanja Deo University. The examination in respect of CDOE students is conducted by the Sriram Chandra Bhanja Deo University. All matters relating to the examinations, i.e., result mark sheet, degree, etc., are dealt with the controller of the examination.
- **Evaluation:** Though evaluations of Assignments / Seminar/class test/tutorial, etc. are conducted to evaluate the students' 30%, yet the final evaluation 70% is done through Term End Examination (weightage: 100%). Evaluations of the M.A. in Education course are done by the table marking process.
- **Curriculum Transaction:** In the M.A. in Education course, we impart instructions mainly through the Lecture method during the Personal Contact Program. We also make use of a smart classroom. The printed study material is sent to the students by post. Efforts are afoot to provide the study material in soft copies to the learners and to provide them the facility to download the study material from the website through their respective student ID.
- **Medium of Instruction:** The medium of instruction in the M.A. in Education is English. The study material will be made available to the student in English. The lectures in the personal contact program are generally delivered in English.

VII. Requirement of the Library Resources:

Library support: There is a requirement for the library that is specifically useful for the course. The CDOE has a library with a sitting arrangement for 50 students and 50 personal computers connected by high-speed Internet and wireless networks, LAN, and printers, white board with multimedia projection facilities.

- **One-to-One class:** From time to time, the Institution conducts one-to-one classes online for students on a demand basis.
- **Doubt clearing session:** A provision to interact with the subject faculty is also facilitated for students. Students can clear their doubts one-on-one with faculty members.

- **Assignments and Project Work:** Apart from the main learning material, students are provided with assignments and project work. These learning components are generally based on contemporary situations in the Education System.

VIII. Cost estimate of the programme and the provisions: -

Category	Semester Fee (Rs.)	Total (Rs.)
Course Fee	6500	26000
Development Fee	1000	1000
Admission Fee	600	600
Total	27600/-	

IX. Quality assurance mechanism and expected programme outcomes

Maharaja Sriram Chandra Bhanja Deo University is one of the premier universities of Odisha, listed under NAAC Grade-A. It has its own effective quality assurance and control mechanism. The details are mentioned on a separate page. The expected outcome of this programme is to provide quality education in a more economical way to produce quality professionals in the field of Computer Applications who will be ready to serve society and mankind in a more effective way.

IQAC has a mandate to review the teaching and learning process. The Primary aim of IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Maharaja Sriram Chandra Bhanja Deo University has an IQAC with the following objectives:

- The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic institution. action to improve the academic and administrative performance of the institution.
- IQAC is to keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.
- IQAC is to generate good practices, ideas, planning, implementing, and measuring the outcome of academic and administrative performance of the institution.
- The IQAC submits the Annual Quality Assurance Report of the University, duly approved by the statutory bodies of the University to NAAC regularly.