PROGRAMME PROJECT REPORT (PPR)
MASTER OF ARTS IN ECONOMICS
(Semester Mode)

CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA,
MAYURBHANJ, ODISHA – 757003

PROGRAMME PROJECT REPORT (PPR)
OF
M.A. IN ECONOMICS

CENTRE FOR DISTANCE AND ONLINE EDUCATION

MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA-757003, MAYURBHANJ, ODISHA

Approved for the session 2024-25
Minati Mallick 29.10.24.

Kunal 29.10.24

Asfar D 29.10.24

MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
Accredited with Grade- A by NAAC
Sriram Chandra Vihar, Takatpur, Baripada-757003

PROGRAMME PROJECT REPORT (PPR)
M.A. IN ECONOMICS
CENTRE FOR DISTANCE AND ONLINE EDUCATION

Maharaja Sriram Chandra Bhanja Deo University
ମହାରାଜା ଶ୍ରୀରାମ ଚନ୍ଦ୍ର ଭଞ୍ଜ ଦେଓ ବିଶ୍ୱବିଦ୍ୟାଳୟ
Takatpur, Baripada, Mayurbhanj-757003, Odisha

PROGRAMME PROJECT REPORT (PPR)
MASTER OF ARTS IN ECONOMICS

I. Programme's Mission & Objectives

The programme shall develop the ability to explain core economic terms, concepts, and theories leading to intellectual growth of the students. It will enhance their ability to employ the "economic way of thinking" and enable them to assess the role of domestic and international institutions and norms in shaping economies. After the completion of the course the students will develop cognitive ability to apply economic theories and concepts to contemporary social issues and can suggest for formulation of economic and social development policies. The programme enables the learners to build up a professional career as economists, financial advisors, economic planners and policy makers. It prepares them to cope with the stress and strain involved in the process of economic development.

II. Programme Outcomes

Students of MA in Economics will be able to

- understand the past, comprehend the present economic condition and forecast the future course of changes in the level of development expected to come through different policies and programmes pursued by the governments and other development agencies.
- The programme will enhance the skill of the students to compute and assess the real situation of the economy, such as demographic changes, income, saving, and investment pattern, nature of employment and social security measures in relation to other countries.
- The programme enables the students to learn application of economic theories in real world situations and foster the development of their own skills in economic reasoning and understanding.

III. Relevance of the program with HEI's Mission and Goals

This programme is aligned with the broader aspects of the mission and vision set by the University. This program can strongly resonate with an HEI's mission and goals by promoting academic excellence, social responsibility, knowledge creation, global engagement, career readiness, and interdisciplinary learning. By training students in these areas, the program enhances the institution's ability to fulfill its overarching objectives.

III. Nature of Prospective Target Group of Learner

Those have missed out educational opportunities, economic has prevented them from continuing education and those who may not always present at class due to their jobs. The prospective target group for an MA in Economics in distance mode is highly diverse, encompassing working professionals, geographically dispersed students, and those seeking flexibility for personal or financial reasons. These learners are often self-motivated, technology-savvy, and interested in balancing education with other life commitments. The flexibility and accessibility of distance education make it an attractive option for career-oriented professionals, lifelong learners, and individuals with logistical constraints.

IV. Appropriateness of programme to be conducted in ODL mode to acquire specific skills and competence:

The MA Economics program in ODL mode is highly appropriate for developing a range of skills and competencies, including analytical thinking, policy analysis, research capabilities, and digital literacy. However, the success of the program depends on the quality of the e-learning resources, the level of interaction provided, and the support systems in place to guide students through their independent learning journey. The CDOE at MSCB University will provide e-learning materials which are self-explanatory, self-contained and self-directed at the learner that enables the learner to acquire the prescribed level of learning in the course of study. The CDOE at MSCB University has followed the following learning resources.

- E-content (Combination of PDF/PPT) text materials
- Discussion forum (direct interaction with respective course teacher) for raising of doubts and clarifying the same.
- Assignment and study materials are also mentioned in the syllabus.

The CDOE programme will be mainly commenced in every summer and result published in time. PCP classes will be conducted to develop the standard of students.

V. Instructional Design:

Course Curriculum: Institution adopts specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. A draft with the objectives in prepared. It is evaluated by Institution who in turn composes a team of experts to have judicious review of the proposed course that it meets the objectives of ODL/OL education.

Program Structure: Institution constitutes a team of experts to review the course structure. The review team provides its feedback and recommendations to the concern faculty. In case of any modifications suggested by the review team, the curriculum of the course is re-worked upon.

Study Materials: The study material is Self-Learning (SLM) format, which is the essence of standard distance learning Programs. Thus, Institution initiates to develop all materials in SLM format. Experts both internal & external to write the study material on the specific guidelines laid down by statutory body.

Review by Board of Studies: The course is meticulously reviewed by BOS. Recommendations of BOS are implemented on priority. It also checks & defines the applicability, credit hours, scheme of examination for the course.

Approval by Academic Council: Finally, the course is submitted to the Academic Council of the University for Final Approval. Programs are offered on semester basis. A modular approach towards pursuing a long-term degree Program is implemented. Academic activities are linked together to engage learner and maximize learning.

Programme Structure

The MA Economics programme is offered for two years on semester basis as per the following structure. The M.A. in Economics Course has twenty papers including dissertation/project work divided into four Semesters: Semester-I, Semester-II, Semester-III and Semester-IV. The semester papers are outlined below. Each paper has five modules and carries 100 marks. The Examination pattern consists of Internal Assessment through Assignment and End-Semester examination. The distribution of marks for Internal Assessment is 30 and for End-Semester exam. is 70. The course details are as follows.

SEMESTER	PAPER CODE	PAPER NAME	CREDIT	FULL MARK	INTERNAL ASSESSMENT	END SEM EXAM
FIRST	ECO-101	MICRO ECONOMIC ANALYSIS – I	5	100	30	70
	ECO-102	MACRO ECONOMIC ANALYSIS –I	5	100	30	70
	ECO-103	PUBLIC ECONOMICS	5	100	30	70
	ECO-104	INDIAN ECONOMIC POLICY	5	100	30	70

	ECO-105	INDIAN KNOWLEDGE SYSTEM	5	100	30	70
	TOTAL		**25**	**500**	**150**	**350**
SECOND	ECO-201	MICRO ECONOMIC ANALYSIS –II	5	100	30	70
	ECO-202	MACRO ECONOMIC ANALYSIS –II	5	100	30	70
	ECO-203	AGRICULTURAL ECONOMICS	5	100	30	70
	ECO-204	STATISTICS FOR ECONOMISTS	5	100	30	70
	ECO-205	Economic Issues of Odisha	5	100	30	70
	TOTAL		**25**	**500**	**150**	**350**
THIRD	ECO-301	ECONOMICS OF GROWTH AND DEVELOPMENT- I	5	100	30	70
	ECO-302	INTERNATIONAL TRADE AND FINANCE – I	5	100	30	70
	ECO-303	MATHEMATICS FOR ECONOMISTS	5	100	30	70
	ECO-304	ECONOMICS OF ENVIRONMENT	5	100	30	70
	Elective (Any One) ECO-305A, ECO-305B	A. BASIC ECONOMETRICS Or B. FINANCIAL INSTITUTIONS AND MARKETS	5	100	30	70
	TOTAL		**25**	**500**	**150**	**350**
FOURTH	ECO-401	RESEARCH METHODOLOGY	5	100	30	70
	ECO-402	ECONOMICS OF GROWTH AND DEVELOPMENT– II	5	100	30	70
	ECO-403	INTERNATIONAL TRADE AND FINANCE – II	5	100	30	70
	ECO-404	INDUSTRIAL ECONOMICS	5	100	30	70
	ECO-405	DISSERTATION/ PROJECT WORK	5	100	30	70
	TOTAL		**25**	**500**	**150**	**350**
	GRAND TOTAL		**100**	**2000**	**600**	**1400**

VI. Procedure for admissions, curriculum transaction and evaluation

Minimum Eligibility: Bachelor’s degree with Economics (Pass/Hons) at +3 level with at least 50% marks (45% in case of SC/ST) from a university established by law in India.

Examination: The course examination is conducted by CDOE, MSCB University. All matters relating to the examinations, i.e., result mark sheet, degree etc. are dealt with the Controller of the Examination, MSCB University.

Evaluation: The CDOE evaluates the course through Internal Assessment in the form of Assignment and End Term Assessment. The evaluation of Assignment is 30 marks and End Term Assessment is 70 marks (total 100 marks).

Curriculum Transaction: The course curriculum shall deliver through Lecture method during the Personal Contact Programme. The printed study materials are sent to the students by post or collect in person from the office. The study materials soft copies shall download from the university website through their respective student ID.

Medium of Instruction: The medium of instruction in Economics is in English. The study material will be made available to the student in English language. The lectures in personal contact programme are generally delivered in English.

Doubt clearing Class: The CDOE conducts doubt clearing class in Physical mode in the University for students. Students can clear their doubts one to one with faculty members.

Assignments and Dissertation or Project Work: Apart from the main learning material, students are provided with assignments, and dissertation/project work. These learning components are generally based contemporary issues in macroeconomy in general and local issues in particular.

VII. Requirement of the laboratory support and library resources

Laboratory support

Not Applicable for the programme

Library Resources:

A provision to interact with subject faculties is also facilitated to students. Students can clear their doubts one to one with faculty members. Assignments, Case Studies, Project Work: Apart from the main learning material, students are provided with assignments, case studies and project work. These learning components are generally based contemporary situation in the industry and markets.

VIII. Cost estimate of the programme and the provisions:

The course Fees for Economics is Rs. 10,000/- per semester (Total 4 semester=Rs. 40,000/ for 2 years). Examination Fees: Rs. 1,000/-per semester (Total 4 semester= Rs.4,000/-). The Developmental Fee is Rs. 1,000/- per semester (Total 4 semester = Rs.4000/-). The Grand

Total fees (course fees + examinations + Developmental Fee) is Rs.48,000/- for 2 years course.

Category	Semester fee	Total Course
Course Fee	10,000 /-	40,000 /-
Developmental Fee	1000 /-	4,000 /-
Examination Fee	1000/-	4,000/-
Total	12,000/-	**48,000/-**

IX. Quality assurance mechanism and expected programme outcomes:

MSCB University is one of the premier University of Odisha enlisted under NAAC Grade-A. It has constituted the centre for quality assurance (CIQA) for effective quality assurance and control mechanism provide quality education in more economical way to produce quality professionals in the economics who will be ready to serve society and mankind in more effective way. The Primary aim of the CIQA is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The MSCB University has an CIQA with the following objectives.

- To review the teaching and learning process.
- To develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.
- To generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.
- To submit the Annual Quality Assurance Report of the University duly approved by statutory bodies of the University to NAAC regularly.

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