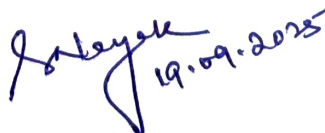


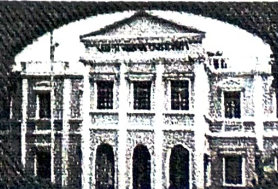
PROGRAMME PROJECT REPORT (PPR)
OF
BACHELOR OF LIBRARY AND INFORMATION SCIENCE
(BLIS)


19.09.2025


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Maharaja Sriram Chandra Bhanja Deo University
ମହାରାଜା ଶ୍ରୀରାମ ଚନ୍ଦ୍ର ଭଞ୍ଜ ଦେଓ ବିଶ୍ୱବିଦ୍ୟାଳୟ
(Erstwhile North Orissa University)
Takatpur, Baripada, Mayurbhanj-757003, Odisha



PROGRAMME PROJECT REPORT (PPR)
BACHELOR OF LIBRARY AND INFORMATION SCIENCE
(Semester Mode)



CENTRE FOR DISTANCE AND ONLINE EDUCATION
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
SRIRAM CHANDRA VIHAR, TAKATPUR, BARIPADA,
MAYURBHANJ, ODISHA-757003

PROGRAMME PROJECT REPORT (PPR)

BACHELOR OF LIBRARY AND INFORMATION SCIENCE

I. Programme's Mission & Objectives

The Bachelor of Library and Information Science (BLISc) program is designed to educate and train individuals for the effective organization, management, and providing services in libraries and various information centres. It provides education to the students with a strong foundation in the philosophy, basic principles, fundamental laws, and professional ethics of librarianship. After completion of the course the students will enable for knowledge processing, organization, cataloguing, classification, indexing, and archival management. The broader goal of this programme is to create skilled professionals capable of managing knowledge resources in both print and digital formats to meet the information needs of users in the different types of libraries. It prepares students for various job prospects in public, academic, corporate, and research libraries, as well as in publishing houses. Overall, the BLISc programme aims to adapt traditional library science to the demands of a global, knowledge-based society, ensuring information professionals are well-equipped to manage the information explosion of the modern age.

II. Programme Outcomes

Students of BLISc will be able to

- Understand the concepts, history, and evolving issues within the library and information science profession.
- Organize, classify, and catalogue information resources using standard tools and techniques.
- Equip the students with the skills to organize information, manage libraries, and provide user services using both traditional and technological methods.
- Understand and demonstrate professional ethics, professional attitude, and a commitment to promote lifelong learning among the user groups in libraries.

III. Relevance of the Programme with HEI's Mission and Goals

This programme is aligned with the broader aspects of the mission and vision set by the University. This program can strongly resonate with an HEI's mission and goals by promoting academic excellence, social responsibility, knowledge creation, global engagement, career readiness, and interdisciplinary learning. By training students in these areas, the program enhances the institution's ability to fulfill its overarching objectives.

IV. Nature of Prospective Target Group of Learner

The target group for a Bachelor of Library and Information Science (BLISc) course is broad, primarily aimed at graduates who want to build a professional career in managing libraries and information systems. Individuals with a bachelor's degree in any discipline who are looking for a career in the library and information science field. People already employed in libraries, documentation centres, or information centres who wish to upgrade their qualifications and skills for better job opportunities and career advancement. Students from economically weaker sections of society who cannot afford costly regular programs can also join in this programme. The flexibility and accessibility of distance education make it an attractive option for career-oriented professionals, lifelong learners, and individuals with logistical constraints.

V. Appropriateness of Programme to be Conducted in ODL Mode to Acquire Specific Skills and Competence:

A BLISc degree distance learning program is a highly appropriate option for individuals who require flexibility to balance studies with work or personal responsibilities, providing a way to gain professional qualifications in library and information science through remote access to modern, updated curricula. The BLISc program in ODL mode is highly appropriate for developing a range of skills and competencies, including analytical thinking, policy analysis, and digital literacy. However, the success of the program depends on the quality of the e-learning resources, the level of interaction provided, and the support systems in place to guide students through their independent learning journey. The CDOE at MSCB University will provide e-learning materials which are self-explanatory, self-contained and self-directed at the learner that enables the learner to acquire the prescribed level of learning in the course of study. The CDOE at MSCB University has followed the following learning resources.

- E-content (Combination of PDF/PPT) text materials
- Discussion forum (direct interaction with respective course teacher) for raising of doubts and clarifying the same.
- Assignment and study materials are also mentioned in the syllabus.

The CDOE programme will be mainly commenced in every summer and result published in time. PCP classes will be conducted to develop the standard of students.

VI. Instructional Design:

Course Curriculum: Institution adopts specialized approach where the task involved in course design & development is assigned to professionals in the particular department of the university and/or external experts. A draft with the objectives is prepared. It is then evaluated by Institution who in turn composes a team of experts to have judicious review of the proposed course that it meets the objectives of distance education.

Program Structure: Institution constitutes a team of experts to review the course structure. The review team provides its feedback and recommendations to the concern faculty. In case of any modifications suggested by the review team, the curriculum of the course is re-worked upon.

Study Materials: The study material is Self-Learning (SLM) format, which is the essence of standard distance learning Programs. Thus, Institution initiates to develop all materials in SLM format. Experts both internal & external to write the study material on the specific guidelines laid down by statutory body.

Review by Board of Studies: The course is meticulously reviewed by BOS. Recommendations of BOS are implemented on priority. It also checks & defines the applicability, credit hours, scheme of examination for the course.

Approval by Academic Council: Finally, the course is submitted to the Academic Council of the University for Final Approval. Programs are offered on semester basis. A modular approach towards pursuing a long-term degree Program is implemented. Academic activities are linked together to engage learner and maximize learning.

Programme Structure

The BLISc programme is offered for one year on semester basis as per the following structure. The BLISc Course has ten papers including divided into two Semesters: Semester-I and Semester-II. The semester papers are outlined below. Each paper has five modules and carries 100 marks. The Examination pattern consists of Internal Assessment through Assignment and End-Semester examination. The distribution of marks for Internal Assessment is 30 and for End-Semester exam. is 70. The course details are as follows.

SEMESTER	PAPER CODE	PAPER NAME	CREDIT	FULL MARKS	INTERNAL ASSESSMENT	END SEM EXAM
FIRST	BLIS-101	Foundations of Library and Information Science	5	100	30	70
	BLIS-102	Knowledge organization and processing (Classification)	5	100	30	70
	BLIS-103	Information sources and Services	5	100	30	70
	BLIS-104	Indian Knowledge system in Library and Information Science	5	100	30	70
	BLIS-105	Knowledge organization and processing practical (Classification)	5	100	30	70
	TOTAL		25	500	150	350
SECOND	BLIS-201	Library and Information Management-1	5	100	30	70
	BLIS-202	Knowledge organization and processing (Cataloguing)	5	100	30	70
	BLIS-203	Library and Information organization and Networks	5	100	30	70
	BLIS-204	Computer application Theory	5	100	30	70
	BLIS-205	Knowledge organization and processing practical (Cataloguing)	5	100	30	70
	TOTAL		25	500	150	350
	GRAND TOTAL		50	1000	300	700

VII. Procedure for admissions, curriculum transaction, evaluation and medium of instruction

Minimum Eligibility: Graduation in any discipline from a recognised university in India.

Examination: The course examination is conducted by CDOE, MSCB University. All matters relating to the examinations, i.e., result mark sheet, degree etc. are dealt with the Controller of the Examination, MSCB University.

Evaluation: The CDOE evaluates the course through Internal Assessment in the form of Assignment and End Term Assessment. The evaluation of Assignment is 30 marks and End Term Assessment is 70 marks (total 100 marks).

Curriculum Transaction: The course curriculum shall deliver through Lecture method during the Personal Contact Programme. The printed study materials are sent to the students by post or collect in person from the office. The study materials soft copies shall download from the university website through their respective student ID.

Medium of Instruction: The medium of instruction in Economics is in English. The study material will be made available to the student in English language. The lectures in personal contact programme are generally delivered in English.

Doubt clearing Class: The CDOE conducts doubt clearing class in Physical mode in the University for students. Students can clear their doubts one to one with faculty members.

Assignments: Apart from the main learning material, students are provided with assignments.

VIII. Requirement of the laboratory support and library resources

Laboratory support

Not applicable for the programme

Library resources

The Central Library of the University is situated in MSCBU main campus. The holdings of the library have been fully processed using the popular technical tools like 20th Edition DDC for classification and AACR-2 for cataloguing. OPAC through SOUL 2.0. The library is fully automated with RFID based automation integrated with SOUL 2.0 Integrated Library Management System (ILMS). The Central Library of MSCBU, Baripada Campus is first among all the state Universities of Odisha to be a fully automated library. The automation is done by use of RFID, SmartCards, Check-in Checkout Kiosk and Gate Antenna Systems.

IX. Cost Estimate of the Programme and the Provisions:

Category	Semester Fee (Rs.)	Total (Rs.)
Course Fee	6500	13000
Development Fee	1000	1000
Admission Fee	600	600
Total	-	14600

X. Quality Assurance Mechanism and Expected Programme Outcomes:

MSCB University is one of the premier University of Odisha enlisted under NAAC Grade-A. It has constituted the centre for quality assurance (CIQA) for effective quality assurance and control mechanism provide quality education in more economical way to produce quality professionals in the economics who will be ready to serve society and mankind in more effective way. The Primary aim of the CIQA is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The MSCB University has an CIQA with the following objectives.

- To review the teaching and learning process.
- To develop system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To keep the institution abreast of and abuzz with quality sustenance activities on a wide gamut of pertinent issues.
- To generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.
- To submit the Annual Quality Assurance Report of the University duly approved by statutory bodies of the University to NAAC regularly.

Programme Outcomes

- The programme shall develop the ability to understand and apply concepts of digital libraries, web resources and services, and cloud computing in libraries.
- It will enhance the skills in e-resource management, digital archiving, and database handling.
- It will develop skills in information analysis, consolidation, and repackaging.

- The programme will enhance communication and teamwork skills for professional roles in different libraries and information centres.

Programme Specific Outcomes

- Students of BLISc will be able to organise different information sources, classify and catalogue them using different tools and techniques.
- The programme enables the students to effectively manage library operations, including acquisition, circulation, collection development, and preservation.
- It will provide training to the students for effective reference, reader's advisory, and information services to diverse user groups.
- It will promote skills for educating users on identifying, locating, evaluating, and using information resources effectively.
- The programme promotes the skills of students in organizing and managing information, using technology for digital libraries and providing different types of information services in libraries.