

**COURSE STRUCTURE
FOR
M.A. EXAMINATION
With Effective from the Academic Session 2024-26**

**HISTORY
(SEMESTER SYSTEM)**



**DEPARTMENT OF HISTORY
MAHARAJA SRIRAM CHANDRA BHANJDEO UNIVERSITY, SRIRAM
CHANDRA VIHAR, TAKATPUR,
BARIPADA, MAYURBHANJ, 757003**

P.G DEPARTMENT OF HISTORY
MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY
COURSE STRUCTURE AND CHOICE BASED CREDIT SYSTEM
EFFECTIVE FROM THE ACADEMIC SESSION 2024-2026

The entire PG syllabus of History is spread over in Four semesters consisting of 100 credits of which 95 credits are assigned to the core course and the remaining five credits is assigned to open elective course which is offered in semester II for other Departments in the University. There will be four semesters, each semester will consist of five papers and each paper would consist of five units in third and fourth semesters a student will opt for one special paper, same for both semesters.

SEMESTER I

COURSE CODE	DETAILS OF PAPER	No. of Credit	MARKS DISTRIBUTION				Total
			INTERNAL				
			Assignmesnt/ Seminar/Presenta tion	Quiz	Mid Semester	End Term Examination	
HIST-101	ANCIENT CULTURE AND CIVILIZATIO N	5	10	10	20	60	100
HIST-102	MEDIEVAL SOCIETIES	5	10	10	20	60	100
HIST-103	WORLD HISTORY (1500- 1900AD)	5	10	10	20	60	100
HIST-104	TWENTIETH CENTURY WORLD I (1900-1945 AD)	5	10	10	20	60	100
HIST-105	TWENTIETH CENTURY WORLD II (1945-2000 AD)	5	10	10	20	60	100
HIST-106	INDIAN KNOWLEDGE SYSTEM	2	5	5	10	30	50
TOTAL		27	55	55	110	330	550

SEMESTER II

COURSE CODE	DETAILS OF PAPER	No. of Credit	MARKS DISTRIBUTION				Total
			INTERNAL				
			Assignmesnt/ Seminar/Presentation	Quiz	Mid Semester	End Term Examination	
HIST-201	Historical Theories and Methods	5	10	10	20	60	100
HIST-202	History of India, 6th century BC to 1206 A.D	5	10	10	20	60	100
HIST-203	History of India, 1206-1750 A.D.	5	10	10	20	60	100
HIST-204	History of India (1750-1947 AD)	5	10	10	20	60	100
HIST-205	History of Odisha (Earlier times to 1950 AD	5	10	10	20	60	100
HIST OE-206	CULTURAL HERITAGE OF INDIA	2	5	5	10	30	50
TOTAL		27	55	55	110	330	550

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SEMESTER III

COURSE CODE	DETAILS OF PAPER	No. of Credit	MARKS DISTRIBUTION				Total
			INTERNAL				
			Assignmesnt/ Seminar/Presentation	Quiz	Mid Semester	End Term Examination	
HIST-301	Indian Historiography	5	10	10	20	60	100
HIST-302	History of Science and Technology	5	10	10	20	60	100
HIST-303	History of India VI (1750 - 1857)	5	10	10	20	60	100
HIST-304 Group- A	Political and Administrative History of India (Early Times to 1200 AD	5	10	10	20	60	100
HIST-304 Group- B	Constitutional and Administrative History of India (1757-1947 AD)						
HIST-305 Group- A	Socio-Economic History of India (Early Times to 1200AD)	5	10	10	20	60	100
HIST-305 Group- B	Nationalist Movement in India						
TOTAL		25	50	50	100	300	500

Semester IV

COURSE CODE	DETAILS OF PAPER	No. of Credit	MARKS DISTRIBUTION				Total
			INTERNAL				
			Assignmesnt/ Seminar/Presentation	Quiz	Mid Semester	End Term Examination	
HIST-401	Application of Tourism in History	5	10	10	20	60	100
HIST-402 Group- A	Religion, Literature, Art and Architecture (Early Times to 1200 AD)	5	10	10	20	60	100
HIST-402 Group- B	Socio-Cultural and Economic History of India (1757-1947)						
HIST-403 Group- A	Religion, Literature, Art and Architecture (Early Times to 1200 AD- II)	5	10	10	20	60	100
HIST-403 Group- B	India Since Independence 1947 – 2000 AD						
HIST - 404	Project Work/ Dissertation						
TOTAL		20	40	40	80	240	400
Grand Total		100	210	210	380	1200	2000

**1st Semester
M.A. in HISTORY
HIST- 101**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks**

Ancient culture and civilization

Unit-I

1. Evolution of the earth: Planet beginning of the life, climate and Habitability, Glacial Age.
2. Origin of species: Charles Darwin theory.
3. Evolution in man: Homo Habilis, Homo Erectus, Homo Sapiens and Homo Sapiens-Sapiens.

Unit-II

1. Stone age culture: Paleolithic and Mesolithic Phase-Hunters and Gatherers, Tool making Habits, Art
2. Neolithic Phase- Food Production, Agriculture, Societies-village settlements and craft specialization.
3. Bronze as culture and civilization: Early, Middle and Late.

Unit-III

1. Egyptian Civilization-Political Developments, Art and Architecture, Religion.
2. Mesopotamia Civilization: Sumerian Civilization: Society, Art architecture, Religious Innovations
 - Babylonian Civilization: Law Codes, Administration Religion and Education.
 - Assyrian Civilization: Society, Religion, Art and Architecture

Unit-IV

1. Harappan Culture: Origin, extent, characteristics and causes of Decline.
2. Rig Vedic Civilization: Evolution of Social and Political Institutions, Religious and Philosophical Ideas.
3. Later Vedic Civilization: Later Vedas, Poorans, Samhitas, changes brought in Socio-economic and Political order, culture and literature.

UNIT-V

1. Greek Civilization: Athenian Democracy, Society and Culture.
2. Roman Civilization: Establishment of Republic, Society and Culture.
3. Chinese Civilization: Polity, Society, Science-Innovations, Technological Developments.
4. Maya, Aztec and Inca Civilization: Society and Culture.

References: -

1. H.A. Davies – An outline History of the world.
2. H.S. Baghela – World of Civilization.
3. J.E. Swain – A History of world Civilization.
4. Upinder Singh – A history of Ancient and early Medieval India.
5. Brian Fagan, Chris Scarra, Ancient Civilization Routledge.
6. H. Neil M.C. William, A world of History oxford, New York, 1907.
7. D.K. Bhattacharya, Prehistoric Archaeology

**1st Semester
M.A in History
Paper-102**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End Term-60 Marks
Medieval Societies**

Unit-I

1. Transition from antiquity to Feudalism
2. State formation in Western Europe
3. Feudal Societies: Manor, Landlords, Serf, Peasant, Knight

Unit-II

1. Crises of Feudalism
2. Agriculture
3. Process of production
4. Technological changes

Unit-III

1. Commerce and Urbanization
2. Socio-Cultural Institution
3. Life of women.

UNIT-IV

1. Medieval Church-Monastic communities, role of church in socio-economic, the Papacy.
2. Bhakti Age in India-Role of Kabir, Nanak and Sri Chaitanya
3. Zoroastrianism and Mithraism-Impact on Eastern and Western Thinking

Unit-V

1. Confucianism and Taoism- Teachings, Impact on Chinese Society.
2. Judaism-Origin, Growth Principles and Practices.
3. Islam – Teachings, Practices, Islamic Society-Attainments- Medicine, Mathematics, Literature Astronomy and Philosophy.

References: -

1. M.M. Posten, Medieval Economic and Society
2. J.E. Swain – A History of world Civilization.
3. Abbes, Civilization in Islam.
4. Will Durant, The story of Civilization (Vol-1 & 2)
5. Srivastav & Majumdar, World Civilization

**1st Semester
M.A in History
Paper- 103**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End Term-60 Marks
World History (1500-1900)**

Unit-I

1. Renaissance and Reformation in Europe.
2. Major Ideas of enlightenment.
3. American Revolution (1776) and constitution: Its nature and significance, abolition of Slavery.

Unit-II

4. French Revolution (1789): Causes impact and limitation.
1. Era of Napoleon – Rise, Achievements and Failure.
2. Congressional system: Congress of Vienna and other Congresses

Unit-III

1. Nineteenth Century European Revolution: July Revolution (1830), February Revolution (1848) in France.
2. Growth of Nationalism and State building in Germany and Italy.
3. Growth of democratic policies in Britain: Parliamentary Reforms of 1832, 1867 and 1911.

Unit- IV

1. Industrial Revolution in England: Causes and Impacts on Society.
2. Industrialization in Germany and USA.
3. Growth of Capitalism, Rise of Socialism and working-class movement.

Unit-V

1. Imperialism and Colonialism: England and Germany.
2. Colonial System: Exploitation of New world, Trans-Atlantic Slave Trade, Tributes from Asian conquests.
3. Imperialism and Free Trade: The new imperialism.

References: -

1. A.K. Sen., International Relation since 1919.
2. K.B. Keswani, International Relations in Modern World.
3. E.H. Carr, International Relation between the two worlds.
4. S.P. Nanda, Modern world.
5. U. Sharma, International Relations.
6. K.L. Khurana, World History

**1st Semester
M.A in History
Paper-104**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End Term-60 Marks
Twentieth Century World-1 (1900-1945)**

Unit-I

1. First World War- Origin, Nature, Events and Consequences.
2. Paris peace conference and peace settlements.
3. League of Nations: Organizations, Function, Achievements and failure.

Unit-II

1. Search for security: Washington conference, Locarno pact, Kellogg-Briand pact.
2. Crises in capitalism: Depression and new deal.
3. The making of Russian Revolution: Establishment of Soviet Union in Russia, its economic and political aspects, response and Reaction to the west.

Unit-III

1. Rise of totalitarianism- (a) Fascism in Italy (b) Nazism in Germany
2. Modernization of Turkey: Its domestic and foreign policies.
3. Rise of Nationalism in Indo-China and Indonesia.

Unit- IV

1. Rise of Arab World: Problem of Palestine.
2. Foreign Policy – (a) USA (b) USSR (c) U.K.
3. Foreign Policy- (a) France (b) Germany

Unit-V

1. Problem of disarmament: Impact on Europe
2. Policy of Appeasement of England and France.
3. Spanish Civil War: Causes, Nature, Impact on Europe.
4. The second World War: Origin, Causes and consequences

References: -

1. A.K. Sen, International Relation since 1919.
2. K.B. Keswani, International Relations in Modern World.
3. E.H. Carr, International Relation between the two worlds.
4. S.P. Nanda, Modern world.
5. U. Sharma, International Relations.
6. K.L. Khurana, World History

1st Semester
M.A in History
HIST- 105
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Twentieth Century World-II (1945-2000)

Unit-I

1. UNO: Formation, structure and objectives, achievements and failures of UNO.
2. UNO and Major crises – (a) Congo (b) Cyprus (c) Kashmir
3. Human Rights.

Unit-II

1. Cold War: Cold war and Super power Rivalry (1945-1985)
2. Revival of Western Europe: Marshall plan and Truman Doctrine.
3. (a) NATO-Formation, Structure, Objectives and Implications.
(b) Warsaw pact: Formation, Objective and Structure.

Unit-III

1. Soviet Intervention in Hungary (1956) and Czechoslovakia (1968)
2. The cold war and international crisis: (a) Berlin (b) Cuba (c) Korea
3. Détente 1969-79; SALT-I, SALT-II, START-I, START-II

Unit-IV

1. Reforms of Gorbachev and Disintegration of the USSR.
2. Globalization – Its economic and political implications.
3. Regional Security Alliances: (a) NAM (b) ASEAN (c) SAARC

Unit-V

1. India's foreign policy and Relations-
(a) Sino-Indian (b) Indo-Soviet (c) Indo-USA (d) Indo-Pakistan
2. Issue in West Asia: (a) Arab-Israel conflict (1947-1978)
(b) Palestine Problem and PLO

References: -

1. Daniel R. Brower, The world in Twentieth century.
2. K.B. Keswani, International Relations in Modern World.
3. P.M. Bell, The world since 1945: An International History.
4. N.C. Chatterjee, History of Middle East.
5. Peter Lane, Europe since 1945.

1st Semester

M.A in History

HIST- 106

Full Marks: 50

(End Semester: 30, Internal- 10, Assignment- 05, Quiz- 05)

Credit- 02

Course objectives

CO 1: Enhances students' understanding of the rich Indian Knowledge System, including ancient educational institutions like Takshashila, Nalanda, and Jagaddala Mahavihara, while exploring how knowledge was traditionally disseminated.

CO 2: Develops students' knowledge of ancient Indian art styles and techniques, along with a deep appreciation for architectural achievements, focusing on cave paintings (Bhimbetka, Adamgarh) and Harappan urban planning.

CO 3: To familiarize students with Indian historiographical traditions through key works, enabling them to analyze historical narratives.

CO 4: Teaches students how ancient Indian astronomers like Aryabhata, Varahamihira, and Bhaskara solved complex problems in mathematics and astronomy through logical reasoning and observational techniques, contributing to the development of science.

CO 5: This unit improves students understanding of Odisha's cultural and historical heritage through art and inscriptions. It develops critical analysis and research skills, connecting history, archaeology, and art. By appreciating traditional knowledge, students are inspired to preserve Odisha's legacy.

Unit I: Indian Education System

1. Meaning and Concept of Education in Ancient India - Vedas, Takshila University, Nalanda University and Jagaddala Mahavihara
2. Development and Evolution of Indian Knowledge System

Unit II: Art and Architecture

1. Cave Paintings in India: Bhimbetka Rock Shelters; Adamgarh Caves. Harappan Architecture

Unit III: Traditions of Indian Historiography

1. Nature and Scope of Ancient Indian Historiography
2. Case studies of Ancient Texts; Banabhatta's *Harshacharitra*; Kalhana's *Rajatarangini*, and Ashvaghosha's *Buddhacharitra*.

Unit IV: Indian Astronomy and its Historical Development

1. Contributions of Ancient Indian Astronomers: Aryabhata, Varamvira and Bhaskaracharya

Unit V: Traditional Knowledge of Odisha

1. Pattachitra, Terracotta, Rock Painting, Hathi Gumpha and Dhuli Inscriptions.

References

- Ali, B. Sheikh. "History: Its theory and method." 1981.
- Elliot, H. M., and John Dowson. *The History of India, as Told by Its Own Historians*. Cambridge University Press, 2013.
- Keay, John. *India: A History*. HarperCollins, 2010.
- Khurana, K. L. *Concepts and Methods of Historiography*. Neha Publishers & Distributors, 2017.
- Pusalker, Achut Dattatraya. *The Vedic Age*. Eds. Ramesh Chandra Majumdar, and Asoke Kumar Majumdar. Bombay: Bhartiya Vidya Bhavan, 1951.
- Sen, Amartya. *The Argumentative Indian: Writings on Indian History, Culture and Identity*. Penguin Books, 2005.
- Sharma, R. S. *India's Ancient Past*. Oxford University Press, 2007.
- Singh, Upinder. *A History of ancient and Early medieval India: From the stone age to the 12th century (PB)*. Pearson Education India, 2009.
- Sreedharan, Elattuvalapil. *A textbook of historiography, 500 BC to AD 2000*. Orient Blackswan, 2004.
- Thapar, Romila. *Early India: From the Origins to AD 1300*. University of California Press, 2004.

**2nd Semester
M.A in History
HIST- 201**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks**

Historical Theories and Methods

Unit-I: Meaning, Scope and Importance of History

1. Definition, Nature, Scope, Object and value of History.
2. History, Science and Morality.
3. History and its auxiliary sciences: Archaeology, Geography, Anthropology, Sociology.

Unit-II:

1. History and its allied disciplines: Economics, Philosophy, Politics and Literature
2. Greco-Roman Tradition-Herodotus, Thucydides, Polybius, Livy, Tacitus.
3. Medieval Understanding-Western-St. Augustine, Arabian- Ibn Khaldun.

Unit-III:

1. Scientific History: Ranke, Croce, Collingwood, Comte and Marx.
2. Total History: Marc Bloch, Lucien Fabre, Fernand Braudel

Unit-IV:

1. Historical Source material
2. Oral History
3. Historical Criticism-Examination of Sources- External and Internal

Unit- V:

1. Causation in History.
2. Objectivity and Bias in History.
3. Distortion as a challenge to History.

References

- Ali, B. Sheikh. "*History: Its theory and method.*" Macmillan, 1981, reprinted 1996.
- Carr, Edward Hallett. *What is history?* Penguin UK, 2018.
- Collingwood, Robin George. *The idea of history.* Oxford University Press, 1993.
- Renier, Gustaaf Johannes. *History: Its purpose and method.* Routledge, 2016.
- Rajayyan, K. *History in Theory and Method.* Madurai Publishing House, Madurai, 1977.

**2nd Semester
M.A in History
Hist- 202**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks**

History of India, 6th century BC to 1206 A.D.

Unit-I

1. Sources- Archaeological, Literary and Foreign Accounts.
2. Iranian and Macedonian Invasions and second urbanization: Iron Age.
3. Emergence of the Mahajanapadas.
4. Reformation moment in 6th century BC- Jainism and Buddhism.

Unit-II

1. Chola Rule: Administration, Socio-Cultural life.
2. Mauryan empire – Chandragupta Maurya – Administration and Empire, Ashok and his Dharma, contacts with outside world.
3. Dynasties in Northern and Southern India (post Maurya period): - Sungas- Polity, Society and Culture, Kanvas, Satvahanas – Polity, Society and Culture.
4. Vakataka Rule: Socio Political and Cultural Life.

Unit-III

1. Kushana rule: Kaniska and his administration.
2. Gupta Age: Chandragupta I, Samudragupta, Chandragupta II: Society and Culture, Religious Trends, Study of Temple Architecture, Art and Literature, Development of Science, Technology, contact with outside world.
3. Post Gupta period: Vardhan dynasty Administration and Religious Policy of Harshavardhana.

Unit-IV

1. Gurjara – Pratiharas: Administration and Socio-Cultural Aspect
2. Rashtrakutas – Socio Political History
3. Chalukyas – Eastern and Western Chalukyas Socio- Political and Cultural life.
4. Later Gupta, Pushyabhutis, Maukharis

Unit- V

1. Pallavas of South India: Political and Socio-Cultural Life.
2. Pandyas – Political condition contact with outside world.
3. Sangam Age: Culture, Administration, Religion and Literature.
4. Advent of the Arabs in Sindh.

References

- Kosambi, Damodar Dharmanand. *The culture and civilization of ancient India in historical outline*. S. Chand Publishing, 1994.
- Basham, A. L. *The Wonder That Was India* Taplinger Pub. Co, 1968.
- Thapar, Romila. *The Penguin history of early India: From the origins to AD 1300*. Penguin Books India, 2003.
- Majumdar, Ramesh Chandra. *Ancient India*. Motilal Banarsidass, 2016.
- Singh, Upinder. *A History of ancient and Early medieval India: From the stone age to the*

12th century (PB). Pearson Education India, 2009.

Sharma, Ram Sharan. *India's ancient past*. Oxford University Press, 2006.

**2nd Semester
M.A in History
HIST- 203**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
History of India, 1206-1750 A.D.**

Unit-I

1. Sources – Literary, Archeological and Foreign Accounts.
2. Inventions of Mahmud of Gazni, Battles of Terrain, Causes and impacts.
3. Mamluk Dynasty: Rise, Extension and downfall, Theory of kingship.
4. Khilji Dynasty: Rise, Extend and downfall, Economics reforms of Allaudin Khilji

Unit-II

1. Tughluq dynasty - experiments of Muhammad. -bin-Tughluq-rise, extension and downfall.
2. Sayyid and Lodi dynasty-rise, extension and downfall
3. Mongol invasions of Indian during sultanate rule
4. State and rural society during sultanate rule-The iqta system, Zamindars and peasants.

Unit-III

1. The Ulama and nobility: Composition, character and Role, The Civil Judicial and Military Administration.
2. Downfall of the Sultanate: Causes and Consequences.
3. India on the Eve of Babur's invasions, Foundation of Mughal dynasty by Babur and his battles.
4. Problems of Humayun, Revival of Afghan power by Sher Shah-Administration.

Unit- IV

1. Akbar- Battle of Talikota & Haldighat, Jagirdari & Mansabdari System, Theory of Sulh-Kul and Akbar's religious policy.
2. Battles of Panipath - First, Second and Third.
3. Art and Architecture during the rule of Shahjahan.
4. Rise of Maratha Power: Shivaji-Conquests and Administration.

Unit- V

1. Rule of Peshwas in Maratha Empire.
2. Aurangzeb – Religious and Deccan Policy, Downfall of Mughal Empire.
3. Foundation of Vijayanagar Empire.
4. Mughal- Rajput and Mughal-Sikh relations, Sufi movement in India, Nadir Shah's Invasion of India.

References

Chattopadhyaya, B, The Making of Early Medieval India, Oxford University Press, 2001
Chandra, Satish. *History of Medieval India: 800-1700*. New Delhi, India: Orient Longman, 2007.
Habib, Irfan, ed. *Medieval India*. Centre of Advanced Study in History, Aligarh Muslim University, 1992.
Sharma, Ram Sharan, and R. S. Sharma. *Early Medieval Indian Society (pb)*. Orient Blackswan, 2003.
Mehta, Jaswant Lal. *Advanced study in the History of Medieval India*. Sterling Publishers Pvt. Ltd, 1979.

**2nd Semester
M.A in History
HIST- 204**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks**

History of India, (1750-1947 AD)

UNIT-I

1. Emergence of Europeans in India-Portuguese and Dutch and French in India.
2. Foundation of British Empire-Carnatic wars, Anglo-Mysore wars and Anglo-Maratha wars.
3. Battle of Plassey and Battle of Buxar.
4. Subsidiary Alliance, Doctrine of Lapse.

UNIT-II

1. The popular uprisings in British India-Peasant uprising in Rangpur, Dinajpur.
2. The new land Revenue settlement and its impact permanent, Ryotwari and Mahala Wari settlements.
3. Economic impact of the British Rule in India-Drain of wealth, Deindustrialization, Depensation.
4. Revolt of 1857-Nature, Courses, results and opinion of historians.

UNIT-III

1. Growth of National consciousness; Birth of congress its ideology, programme, activities and achievements of the 'moderates' Historical debates on its birth.
2. Rise and growth of extremism-causes and Achievements, Swadeshi movement and Surat spilt.
3. Swadeshi movement, home rule movement.
4. Rise of Gandhi in Indian National Movement – Champaran, Kheda, Ahmadabad, Rowlatt Satyagraha.

UNIT-IV

1. Non-Cooperation and Khilafat Movement.
2. Swarajist party.
3. Civil Disobedience movement.
4. Growth of communalism and Role of Muslim League and Hindu Mahasabha.

Unit- V

1. Wartime Nationalism: Quit India movement, Indian National Army and Subash Chandra Bose.
2. State people's movement.
3. Cabinet Mission Plan, Partition and Independence of India.

References

Sarkar, Sumit. *Modern India 1885–1947*. Springer, 1989.

Bandyopadhyay, Sekhar. *From Plassey to partition: a history of modern India*. Orient Blackswan, 2004.

Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (2016). *India's struggle for independence*. Penguin UK.

Gopal, Sarvepalli. "British policy in India 1858-1905." (1965).

**2nd Semester
M.A in History
HIST- 205**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
History of Odisha (Earlier times to 1950 AD)**

UNIT-I

1. Kalinga War – Causes and consequences.
2. Chedi Rule in Odisha- Kharavela & his achievements.
3. The Sailodbhava Rule in Odisha.
4. The Bhaumakaras.

UNIT-II

1. The Somavamsis in Odisha.
2. Ganga Rule in Odisha: Polity, Society Economy.
3. The Rule of Gajapatis: Kapilendradeva, Purusottamadeva and Prataprudradeva.
4. Religious Movements in Odisha: Jainism, Buddhism and Brahminism, Jagannath cult.

Unit- III

1. Odisha under Afghan, Mughal and Marathas – Administration.
2. Evolution and growth of Odia Literature- Role of Sarala Das and Panchasakhas.
3. British occupation of Odisha.
4. Early Resistance Movement: Khurda Revolt of 1804 Khond uprising of Ghumsar and Paik Rebellion of 1817.

UNIT-IV

1. National Calamities in Odisha: Famine of 1866- causes and consequences.
2. Odia Movement – Origin and growth; Utkal sammilani -1903-1920.
3. Creation of Odisha as a separate province- 1921-1936.
4. Nationalist movement in Odisha: Non-Cooperation, Civil Disobedience and Quit India.

UNIT-V

1. Popular ministries in Odisha: First congress ministry 1937-1939; war time Non-congress ministry 1941-1944; Second congress ministry 1946-1950.
2. Prajamandala Movement- Nilagiri, Ranpur, Talacher and Dhenkanal.
3. Merger of the princely states.
4. Efforts for Industrialization and Development of Odisha, 1947-50.

References

- Panigrahi, Krishna Chandra. *History of Orissa: (HINDU PERIOD)*. Notion Press, 2023.
- Panda, Shishir Kumar. *Medieval Orissa: A socio-economic study*. Mittal Publications, 1991.
- Pradhan, A.C, A Study of History of Orissa, Panchashila, 1988
- K.M Patra & Bandita Devi, *Advance History of Odisha*, Kalyani Publishers, 2016.
- Sahu, Dr NK, Dr PK Mishra, and Dr JK Sahu. "History of Odisha." (1991).

**2nd Semester
M.A in History
HIST- 206**

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks**

Cultural Heritage of India

Unit I

1. Sources - Archaeological, Literary and Foreign accounts.
2. First Urbanization - Harappan Culture.
3. Vedic Age – Early and Later Vedic Age

Unit II

1. Religious Movements – Jainism and Buddhism.
2. Mauryan Age – Art & Culture, Development of Stupa and Chaitya, Asoka and his Dhamma.
3. Gupta Age – Society, Culture, Art & Literature.

Unit III

1. Delhi Sultanate – Indo-Islamic Culture, Art & Architecture, Sufi Movement and Bhakti Movement – Nanak, Kabir and Sri Chaitanya, Impact on Society.
2. Mughal Age – Cultural Development, Religion, Din-i-Ilahi, Impact on Society.
3. Medieval Art and Architecture – Qutub Minar, Taj Mahal and Red Fort.

Unit IV

1. Socio-Religious Movement – Brahma Samaj, Arya Samaj, Theosophical Movement, Aligarh Movement.
2. Mahima Dharma and its Impact on Society.
3. Philosophy of Sri Rama Krushna Paramhansa and Swami Vivekananda

Unit V

1. Evolution of Odisha Temple Architecture- Mukteshwar, Lingraj, Konark
2. Saraladas and Panchasakhas

References

- Kosambi, Damodar Dharmanand. *The culture and civilization of ancient India in historical outline*. S. Chand Publishing, 1994.
- Basham, A. L. *The Wonder That Was India* Taplinger Pub. Co, 1968.
- Thapar, Romila. *The Penguin history of early India: From the origins to AD 1300*. Penguin Books India, 2003.
- Majumdar, Ramesh Chandra. *Ancient India*. Motilal Banarsidass, 2016.
- Singh, Upinder. *A History of ancient and Early medieval India: From the stone age to the 12th century (PB)*. Pearson Education India, 2009.
- Allchin, *Birth of Indian civilization*, Central Archaeological Library, New Delhi, 1968

3rd Semester
M.A in History
HIST- 301
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks

Indian Historiography

Unit 1: Ancient Literature

1. Vedas and Puranas
2. Jain and Buddhist Texts
3. Harshacharita of Banabhatta
4. Rajatarangini of Kalhana

Unit 2: Medieval Texts

1. Al-Biruni's Kitab-ul-Hind
2. Zia-ud-din Barani and Didactic History
3. Baburnama
4. Ain-i-Akbari of Abul Fazl

Unit 3: Nineteenth and Twentieth Century Understanding

1. Colonial School
2. Nationalist School
3. Marxist School
4. Subaltern School

Unit 4: Contemporary Writing

1. Annalists of France
2. William Jones
3. James Mill

Unit 5: Modern Indian Historians

1. Irfan Habib
2. Bipan Chandra
3. D.D. Kosambi
4. Romila Thapar

References

1. B. Sheikh Ali, History. Its theory and methods, Macmillian.
2. C.H. Phillip, Ed, Historians of India, Pakistan and Ceylone, London 1962.
3. E. Sridharan, A text book of Historiography : 500 BC to 2000AD, Orient Longman 2004.
4. Satish K. Bajaj, History : Its Philosophy, Theory and Methodology, Indian institute of language studies, Patiala, 1987.
5. S.P. Sen, Historians and Historiography of Modern India

3rd Semester
M.A in History
HIST- 302

**Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks**

History of Science and Technology

Unit 1: Science and Technology in Ancient India – The Beginning

1. Origin and development of technology in Prehistoric and Protohistoric periods
2. Science and Technology during the Vedic and later vedic times: Doctrine of Five Elements, Theory of Atomism
3. Developments in Astronomy: Contributions of Aryabhata, Varahamihira, and Bhaskara I

Unit 2: Development of Science and Technology in Medieval India (Sultanate and Mughal Period)

1. Growth of agricultural technology
2. Development of textile technology
3. Development of mining and metallurgy

Unit 3: Science and Technology in Colonial India

1. Early European scientists in Colonial India – Surveyors, Botanists, Doctors under Company Service; Indian Response to new scientific knowledge
2. Pioneer Indian scientists and their contributions –
 - Homi J. Bhabha
 - Meghnad Saha
 - S.S. Bhatnagar
 - Jagdish Chandra Bose
 - Acharya P.C. Ray
 - C.V. Raman
 - Pathani Samanta

Unit 4: Science and Technology in Post-Colonial India and Environmental History

1. Development of agriculture and Food Technology
2. Nuclear energy in India
3. Space and defence research in India
4. Environmental movements in India:
 - a) Chipko Movement
 - b) Narmada Bachao Andolan
 - c) Chilika Movement

Unit 5: Medicine and Public Health

1. The concept of Ayurveda as the first medical system in India – *Charaka* and *Sushruta Samhitas*
2. Medicine and healing systems in medieval India
3. Colonial medicine: Public health and epidemic diseases – Malaria, Smallpox, Cholera, Tuberculosis, and Plague
4. British medical policy: Vaccination policies

References

- A.K. Biswas, Science in India, Calcutta, 1969.
- David Arnold, Science Technology and Medicine in Colonial India, The new Cambridge Hist. of India, OUP, Cambridge 1991.
- Debi Prasad Chattopadhyaya- History of Science and Technology in India, Firma KLM, Calcutta 1991.
- Deepak Kumar, Science and the Raj, Oxford University Press, Delhi, 1995.
- B.R. Nanda, ed, Science and Technology in India Vikash Publishing House, New Delhi, 1977.
- Irfan Habib, Medieval India : The story of a civilization, NBT, New Delhi.

3rd Semester
M.A in History
HIST- 303
Swayam Course
History Of India – VI (1750-1857)

3rd Semester
M.A in History
HIST- 304
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper – Group A
Early Times to 1200 A.D

Unit 1: Sources of Ancient Indian History

1. a) Archaeological
b) Literary
c) Foreign Accounts
d) Modern Writings on Ancient India
2. Stone Age – Paleolithic and Mesolithic Periods
3. Bronze Age (First Urbanization):
Harappan Civilization – Origin, Extent, Major Sites, Characteristic Features, Economy and Trade Contacts, Art, Religion, Causes of Decline
4. a) Rig Vedic Age – Vedic Literature, Origin of the Aryans, Political, Social, Economic, and Religious Conditions in the Rig Vedic Period
b) Later Vedic Age – Age of Sutras, Epics, Dharma Shastras, Society, Political Condition, and Caste System

Unit 2: Early Historic India

1. Pre-Mauryan Period – Iron Age, Sixteen Mahajanapadas, Republics, Rise of Magadha
2. Foreign Invasions and Rule – Indo-Bactrians, Indo-Parthians, Sakas, and Kushanas
3. The Age of the Mauryas – Sources, Rise of Chandragupta Maurya, Bindusara, Administration and Political Condition
4. Ashoka – Extent of Empire, Administration, Political Condition, Policy and Reforms, and Decline of the Mauryan Empire

Unit 3: Post-Mauryan Dynasties

1. Dynasties in Northern and Southern India – Sungas, Kanvas, Kharavela
2. Gupta Age – Sources, Rise, Extent of Empire, Administration, Political Condition, Fall of the Gupta Empire
3. Emergence of the Rajputs – Pratiharas, Chandellas; Rajput Polity and Administration
4. Rashtrakutas, Palas, and Senas – Their Role in History, Polity, and Administration

Unit 4: Regional Developments and Urbanization

1. Iranian and Macedonian Invasions; Second Urbanization
2. Chola Empire – Local Self-Government, Features of Indian Village System, Political Condition
3. Later Guptas, Pushyabhutis, Maukharis, Chalukyas of Badami, Pallavas – Society, Polity, and Administration
4. Sangam Age – Political Condition and Administration

Unit 5: Key Political Figures and Regional Dynasties

1. Gupta Rulers – Chandragupta I, Samudragupta, Chandragupta II – Empire, Polity, and Administration
2. Harshavardhana – Political Condition and Administration
3. Pandyas – Political Condition, Contacts with the Outside World
4. Somavamshi Rule in Odisha – Political Condition and Administration
5. Imperial Gangas – Political Condition, Empire Building, and Administration
6. Advent of the Arabs in Sindh

References

1. D.D. Kasambi, The culture and civilization : Ancient Indian in Historical outline.
2. D.K. Ganguly, The imperial Guptas and their times.
3. K.A.N. Sastri, A History of South India.
4. B.D. Chattopadhyaya, The making of early Mediaval India.
5. R.C. Majumdar, The classical age.
6. R.K. Mukherjee, Chandragupta Mayura and his times.

3rd Semester
M.A in History
HIST- 304
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper – Group B
Constitutional and Administrative History of India (1757–1947)

Unit 1: Early Legislative Reforms

1. Regulating Act, 1773
2. Pitt's India Act, 1784
3. The Charter Acts of 1793, 1813, 1833, and 1853
4. Proclamation of Queen Victoria and the Act for Better Government of India, 1858

Unit 2: Evolution of Councils

1. Indian Councils Act, 1861
2. Indian Councils Act, 1892
3. Indian Councils Act, 1909
4. Government of India Act, 1919

Unit 3: Road to Independence

1. Simon Commission Report and Nehru Committee Report
2. Round Table Conferences and the White Paper
3. Government of India Act, 1935
4. Cripps Mission, Wavell Plan, and the Cabinet Mission
5. Indian Independence Act, 1947

Unit 4: Framing the Constitution

1. Making of the Constituent Assembly
2. Federalism and Separation of Powers – Legislature, Executive, and Judiciary
3. Amending Procedures
4. Growth of Central Legislature in India

Unit 5: Administrative Developments

1. Growth of Provincial Legislatures in India
2. Growth of Public Services in India
3. Decentralisation of Finance
4. Salient Features of the Indian Constitution

References

1. A.R. Desai, Social Background of Indian National, Bombay 1977.
2. A.R. Desai, Phenents movements in India.
3. Bipin Chandra, India's struggle for Independence.
4. Bipin Chandra, The History of Modern India.
5. Bipin Chandra, Nationalism and Colonialism in Modern India.
6. Bipin Chandra, Communalism in Modern India, Vikas, Delhi, 1984.
7. Eric sto kes, The peasant and The Raj.

3rd Semester
M.A in History
HIST- 305
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper – Group A
Socio-Economic History of India (Early Times to 1200 A.D.)

Unit 1: Early Societies and Economic Foundations

1. Harappan Society and Economy
2. Vedic Society and Pastoral Economy – Origin of Caste System, Marriage, Position of Women
3. Pre-Mauryan Society and Economy – Rise of Urban Centres, Trade Routes, Introduction of Coinage

Unit 2: Mauryan and Post-Mauryan Developments

1. Mauryan Period – Society, Economy, Trade and Commerce, Maritime Activities
2. Post-Mauryan Period – Society, Growth of Urban Centers, Economy, Coinage
 1. Gupta Period – Agrarian Economy, Trade and Commerce, Feudalism, Occupations, Society, Caste System, and Social Change

Unit 3: Post-Gupta Society and Economy

1. Post-Gupta Period – Social Structure and Institutions, Caste System, Untouchability, Position of Women, Social Change
2. Economy – Land System, Agrarian Relations, Trade and Commerce
3. Economic and Social Development in South India – Guild System and Urban Decay
4. Chola and Pandya Dynasties – Society and Economy, Trade and Commerce, Maritime Activities

Unit 4: Regional States and Socio-Economic Patterns

1. Society and Economy in Regional States – Kadambas, Gangas, Pallavas, Chalukyas
2. General Review of Economic Life – Agrarian and Urban Economy, Trade, Feudalism, Proliferation of Castes, Untouchability, Family and Marriage
3. The Guild System in Ancient India
4. Society and Economy of Odisha during Sailodbhava and Bhaumakara Rule

Unit 5: Odisha and Numismatic Sources

1. Society and Economy of Odisha during Somavamsi and Ganga Periods
2. Evolution and Growth of the Cult of Jagannath – Impact on Society
3. Numismatic Sources of History – Origin and Antiquity of Coinage in India, Mahajanapada Coins, Punch-Marked Coins, Indo-Greek Coins
4. Post-Mauryan Coins – Shaka Coins, Satavahana Coins, Roman Coins, Rashtrakuta and Chola Coins

References

- A.R. Desai, Social Background of Indian National, Bombay 1977.
A.R. Desai, Phenents movements in India.
Bipin Chandra, India's struggle for Independence.
Bipin Chandra, The History of Modern India.
Bipin Chandra, Nationalism and Colonialism in Modern India.
Bipin Chandra, Communalism in Modern India, Vikas, Delhi, 1984
J.R. Melone, Indian Nationalism and Early Congress Princeton University Press, USA.
Rakhahari Chatterji, working class and the Nationalist Movement in India : The Cultural years, New Delhi 1984.
Sumit Sarkar, Modern India 1885-1947, New Delhi, Macmillan, 1995.
Sumit Sarkar, The Swadesi Movement in Bengal, permanent Black, New Delhi, 1973

3rd Semester
M.A in History
HIST- 305
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper – Group B
Nationalist movement in India

Unit 1: Foundations of Nationalism and Colonial Structures

1. British Imperialism in India: A Theoretical Perspective – Stages of Colonialism and Changes in Administrative Structure and Policies of Colonialism
2. Historiography of Indian Nationalism – Conceptual Debates
3. Growth of National Consciousness
4. Political Associations before 1885

Unit 2: Rise of Organized Nationalism

1. Formation of the Indian National Congress – Programmes, Activities, and Achievements
2. Rise and Growth of Extremism and Extremists in Action; Extremist–Moderate Conflict; Surat Split
3. Swadeshi Movement in Bengal
4. Revolutionary Nationalism – Early Phase (Till 1918) and Later Phase (From 1919)

Unit 3: Gandhian Era and Popular Mobilization

1. Home Rule Movement and Ghadar Movement
2. Rise of Gandhi in Indian National Movement
3. Non-Cooperation and Khilafat Movement
4. Swarajist Party
5. Peasant and Tribal Movements (1857–1947)

Unit 4: Economic Forces and Mass Movements

1. Emergence of Indian Capitalist Class and Their Role in Indian National Movement
2. Civil Disobedience Movement
3. State People's Movements
4. Wartime Nationalism – Outbreak of the Second World War and Nationalist Approach; Individual Civil Disobedience Movement

Unit 5: Toward Independence and Nation-Building

1. Quit India Movement
2. Indian National Army and Subhas Chandra Bose in Indian National Movement
3. Growth of Communalism – 1906–1937, 1937–1940; Pakistan Movement; Muslim League and Hindu Mahasabha
4. Two-Nation Theory – Partition and Independence of India
5. Integration of the Princely States

References

- A.R. Desai, Social Background of Indian National, Bombay 1977.
- A.R. Desai, Phenents movements in India.
- Bipin Chandra, India's struggle for Independence.
- Bipin Chandra, The History of Modern India.
- Bipin Chandra, Nationalism and Colonialism in Modern India.
- Bipin Chandra, Communalism in Modern India, Vikas, Delhi, 1984.
- Eric sto kes, The peasant and The Raj.
- D.A. Low, ed, Congress and the Raj, Reprint, Delhi, 2004.
- J.R. Melone, Indian Nationalism and Early Congress Princeton University Press, USA.
- Rakhahari Chatterji, working class and the Nationalist Movement in India : The Cultural years, New Delhi 1984.

3rd Semester
M.A in History
Certificate Course
History and Culture of Mayurbhanj

Unit-1

1. Geography
2. Topography – Similipal
3. Ethnic Profile
4. Culture – Chace, Jhumar, Santali Dance & Music

Unit-2: Economy

1. Natural Resources
2. Mining and Industry
3. Forest
4. Water and Irrigation Projects

Unit-3

1. Religion – Saivism, Shaktivism, Vaishnavism
2. Tourist places
3. Bhanja rulers and their achievements – Krushnachandra Bhanjdeo, Sri Ramachandra Bhanjdeo, Pratap Chandra Bhanjdeo
4. Communication – Roads & Railways

Unit-4

1. Tribals and their Socio-economic condition
2. Tribal Movements
 - (a) Bamanghati Uprising of 1866
 - (b) Popular Uprising of Mayurbhanj in 1917
 - (c) Jharkhand Movement

Unit - 5

1. Prajamandal Movement
2. Merger of the State – Issues & Problems
3. Tribal Uprising of 1948-49

References

Odisha District Gazetteer, Mayurbhanj
Praharaj O.M., *Tribal and Political History of India*
C.C. Dhal, *Tribal peasant unrest: A paradox in Welfare administration*
S. Sarangi, *A short History of Mayurbhanj*
P.K. Mishra – *History and Cultural of Mayurbhanj*
J.N.S.D. Sachan – *The Lodhas of Eastern India Mayurbhanj*

4th Semester
M.A in History HIST- 401
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Application of Tourism in History

Unit I

1. Concept, Definition, and Characteristics of Tourism, Types of Tourism
2. Historical Sites of National Importance: a. *Dhauli* b. *Ayodhya* c. *Mahabalipuram*
3. Historical Events of National Importance: a. *Kaling War* b. *Dandi March*

Unit II

1. Archaeological Sites of National Importance: a. *Sarnath* b. *Sisupalgarh* c. *Hampi*
2. Monuments of National Importance: a. *Taj Mahal* b. *Caves at Khandagiri and Udayagiri*
3. Architectures of National Importance:
a. *Sun Tempel of Konark* b. *Sanchi stupa* c. *Ajanta* d. *Architecture of Ratnagiri*

Unit III

1. Museums of National Importance: a. *Indian Museum, Kolkata* b. *National Museum, Delhi*
c. *Salarjung Museum, Hyderabad*
2. Religious Centres of National Importance: a. *Four Dhams- Puri, Rameswaram, Dwarka and*
Badrinath b. *Ajmer Sharif at Ajmer*
3. Tourist Places of National Importance: a. *Amritsar* b. *New Delhi* c. *Mount Abu*
d. *Tirupati*

Unit IV

1. Fairs and Festivals of National Importance: a. *Kumbh Mela* b. *Rath Yatra of Odisha*
c. *Dhanu Yatra of Bargarh, Odisha* d. *Durga Puja*
2. Medieval Art and Architecture: a. *Qutub Minar* b. *Red Fort at Delhi* c. *Fatehpur Sikri*
3. Kalingan Style of Temple Architecture: a. *Mukteswar* b. *Vaital* c. *Lingaraj*
4. Art and Craft of Odisha: a. *Pipili appliqué work* b. *Art village of Raghurajpur and*
Pattachitra

Unit V

1. Policy and Planning in Tourism
2. Tourism Organization and Promotion
3. Travel Agencies and Travel Management

References

Duglas Foster : Travel and Tourism Management
Fletcher et al. : Tourism, Principals Practice, Copper , 1993
K.C. Panigrahi : Archaeological Remains in Bhubaneswar
M.P Bejbaruah, Fairs and Festivals of India (5 Volumes)

4th Semester
M.A in History HIST- 402
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper- Group A
Religion, Literature, Art and Architecture (Early Times to 1200 AD)

Unit 1

1. The Vedas- classification, religious value, Vedanta and Mimamsa
2. Epic Literature – The Ramayana and Mahabharata- Cultural & Philosophical of Bhagabat Gita
3. The Puranas- Salient Features, classification, religious and cultural importance
4. Sangam Age – Religion and Literature

Unit 2

1. Religious Movements during 6th Century BC: Jainism and Buddhism – Principals, Philosophy and Impact on Socio- cultural Life
2. Rise of Mahayana Buddhism
3. Bhagavatism – Ramanuja, Shankaracharya
4. Origin and Development of Shaivism and Vaishnavism

Unit 3

1. Shakti Cult – Yogini, Mahishamardini Durga and Saptamatrika worships
2. Gupta Age – Religion and Literature:
Kalidasa and Banabhatta – Evaluation of their works
3. Sufi and Bhakti Movements – Origin, Teachings of their saints, Impact on socio-cultural Life

Unit 4

1. Rock Art of India- Bhimbetka
2. Harrapan Art and Architecture, Town Planning
3. Contributions of Ashokan School of Art
4. Stupa Architecture – Bharut and Sanchi

Unit 5

1. Rock cut Architecture: Khandagiri and Udayagiri
2. Rock cut Architecture at Ajanta cave no.1 and 10
3. Art of Amravati and Nagarjunakonda
4. Kalingan Art

References

A.L Basham, Cultural History of India
Debala Mitra, Udayagiri and Khandagiri, Delhi, 1975
Suvinda Jaishwal, The Origin and development of Vaishnavism
S.C Deb, Historicity of Ramayana, Delhi, 1976
S. Rashakrishna, The cultural Heritage of India, vol. I,II,III

4th Semester
M.A in History HIST- 402
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper- Group B
Socio- Cultural and Economic History of India (1757-1947)

Unit 1

1. British Understanding of Indian Society: Orientalists, Evangelicals, and Utilitarians
2. Activities of Christian Missionaries and Indian Society
3. Growth of Modern Education and Press; Debates on English Education in India
4. Social Policy and Social Change:
 - (a) Emancipation and Upliftment of Women – Sati, Widow Remarriage, and Age of Consent Bill
 - (b) Abolition of Infanticide and Human Sacrifice
 - (c) Removal of Caste Rigidity and Untouchability – British Policy; Anti-Caste Movements

Unit 2

1. Literary and Cultural Movements: R. N. Tagore, Premchand, Iqbal, and Subramania Bharati and their contributions
2. Renaissance and Socio-Religious Reform Movements:
 - (a) The Meaning and Nature of Indian Renaissance
 - (b) Brahmo Movement and Rammohan Roy; Brahmo Movement after Rammohan – Debendranath Tagore and Keshab Chandra Sen
 - (c) Arya Samaj and Swami Dayanand
 - (d) Wahhabi Movement, Ahmadiyya Movement, and Aligarh Movement
 - (e) Reform Movement among the Depressed Classes – Jyotirao Phule and Satya Shodhak Samaj; Role of B. R. Ambedkar

Unit 3

1. Issues and Problems of Indian Economic History: Different Approaches
2. Agricultural Policy under the British – Problems of Indian Agriculture
3. British Land Revenue System – Permanent, Ryotwari and Mahalwari Settlements
4. Tenancy Legislations and Alienation Acts

Unit 4

1. Commercialization of Agriculture: Process and Socio-Economic Effects
2. Depeasantisation, Rural Indebtedness, and Impoverishment of Peasantry
3. Famines in Colonial India and Irrigation
4. Cooperative Movements in British India
5. Drain of Wealth – A Debate: Quantum, Forms, Causes, and Effects

Unit 5

1. Deindustrialization and Ruin of Indigenous Industries
2. Growth of Modern Industries:
 - (a) Cotton, Jute, **Iron**, and Steel
 - (b) **Coal, Iron, Gold**, and Petroleum
3. Development of Transport System: Railway, Road, and Shipping
4. **Labour Issues** and Working-Class Movements

References

- Pennycook, Alastair. *English and the discourses of colonialism*. Routledge, 2002. Mukhopādhyāya, Amitābha. "Reform and regeneration in Bengal, 1774-1823." (1968).
- Nāgarāj, Dī Ār, Prithvi Datta Chandra Shobhi, and Ashis Nandy. "The flaming feet and other essays: The Dalit movement in India." (2011).
- Kopf, David. *British Orientalism and the Bengal Renaissance: The Dynamics of Indian Modernization 1773- 1835*. Univ of California Press, 2023.
- Haragopal, G. "Dalits and the Democratic Revolution: Dr Ambedkar and the Dalit Movement in Colonial India." (1994): 80-83.

4th Semester
M.A in History HIST- 403
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper- Group A
Ancient Indian History

Religion, Literature, Art and Architecture (Early times to 1200 AD – II) Unit 1

Unit 1

1. Rock Art in Painting: Pictography and Petroglyphs
2. Fresco and **Tempera** Paintings in India
3. Mural Paintings in India
4. Rajput Paintings

Unit 2

1. Gandhara School of Art
2. Mathura School of Art
3. Gupta Art and Architecture
4. Vengi School of Art and Amravati School of Art

Unit 3

1. Provincial School at Mahabalipuram – Mandapas and Rathas
2. Khajuraho – Kandariya Mahadev
3. Chalukya Art – Aihole, Badami and Ellora Etc.
4. Chola Temple Art

Unit 4

1. Indian Temple Architecture
2. North Indian or Indo- Aryan Temple Architecture – Gujrat, Kailash Temple of Ellora, Temples of Kashmir
3. South Indian and Dravidian Architecture : Kailashnath Temple, VIRUPAKSHA Temple, Meenakshi Temple, Ladkham Temple
4. Vesara Style Temple Architecture: Later Chalukyas , Rashtrakutas, Hoysalas and Vijayanagara Architecture

Unit 5

1. Different phases of Odishan Temples: Early, Late, Mature and Cimax
2. Kalingan Architecture or Odisha school of Architecture: Types of Temples
3. Cultural Significance of the Bhoulmakara and Somavamsi period in Odisha
4. Cultural significance of the Ganga Period in Odishan History

References

- Basham, Arthur Llewellyn, and Arthur Llewellyn Basham, eds. *A cultural history of India*. New Delhi: Oxford University Press, 1975.
- Kumar, P. (1974). *Sakti Cult in Ancient India: With Special Reference to the Puranic Literature*. Bharatiya Publishing House.
- Brown, Percy. *Indian Architecture (Buddhist and Hindu Period)*. Read Books Ltd, 2013.
- Siddhanta Shastri, R. K. (n.d.). *Shaivism Through the Ages*. Ishwar Ashram Trust.
- Jaiswal, S. (1967). *The Origin and Development of Vaishnavism: Vaishnavism from 200 B.C. to A.D. 500*. Munshiram Manoharlal Publishers

4th Semester
M.A in History HIST- 403
Examination Pattern: - Assignment /Seminar Presentation-10,
Quiz-10, Internal Assessment /Mid Semester-20 and End
Term-60 Marks
Special Paper- Group B
India Since Independence (1947- 2000 AD)

Unit 1

1. Integration of the Princely States
2. Linguistic Reorganisation of the States
3. Integration of the Tribes
4. Nehru Years – Foreign policy

Unit 2

1. Political Parties – Congress and Opposition (1947-1969)
2. Lal Bahadur Shastri (1964-1966)
3. Indra Gandhi (1966-1977): Domestic Policy, Emergency
4. Morarji Desai and Jananta Government (1977 – 1980)

Unit 3

1. Planning and Land Reform – Zamindari Abolition, Tenomy Reforms, Land Ceiling and Bhodam movement, Cooperative Movement
2. Green Revolution and Agricultural Growth – Causes, Process and Result
3. Agrarian Struggles in India since Independence'
4. Planning and Industrialization of India
 - (a) Nehruvian and Industrialization of India
 - (b) Post-Nehru Development, 1965-1991

Unit 4

1. Indra Gandhi's second coming to power: 1980-1984 – Domestic Policy and Foreign Policy
2. Rajiv Gandhi as Prime Minister of India: 1984 – 1989
3. Non- congress Ministers: 1989 – 1991
4. India and Liberalization of Economy since 1991

Unit 5

1. The Dalit Movement – Recent socio- Economic Trends
2. Mandal Commission and its impact
3. Indian Womenn since Independence – Issues, Challenges and Movements
4. Hindu Code Bill
5. Issue of Women Reservation

References

- Chandra, Bipan. *India since independence*. Penguin UK, 2008.
- Bates, Crispin, and Subho Basu. *The Politics of Modern India since Independence*. Routledge, 2012.
- Brass, Paul R. *The politics of India since independence*. Vol. 1. Cambridge University Press, 1994.
- Guha, Ramachandra. *India after Gandhi: The history of the world's largest democracy*. Pan Macmillan, 2017.
- Krishna, Ananth V. *India since independence: Making sense of Indian politics*. Pearson Education India, 2011.
- Kapila, Uma. "Indian economy." *Academic Foundation, New Delhi* (2005).

4th Semester
M.A in History
HIST- 404
Dissertation -60 Marks
Viva- voce-40 Marks
Project work and Dissertation

Dissertation on any topic relating to his special paper chosen by him/her as per the syllabus has to be prepared by each student under the supervision of one faculty member.

The student should submit the Project work before the end of the fourth semester examination, which has to be reviewed and viva-voce conducted by an outside expert having Post-Graduate Teaching and Research experience.

No student can pass the M.A. final examination without evaluation of his/her project work. It is a compulsory component of M.A. Degree of M.S.B. University, Baripada.